



SEND Journey

Stage 1- Quality First Teaching

Initial concern

Please let your child's teacher know if you have any concerns regarding your child's progress or attainment.

Your child's class teacher will make a note of your concerns and let you know if they are noticing anything similar in school.

The class teacher will begin to track the concerns and consider what, if any, support can be put in place within the classroom.

If needed, the class teacher may also ask another member of the inclusion team to be involved. This may include Mrs Ford or Mrs Hunt.

Quality First Teaching

Our first step to support your child will always be in the classroom with quality first teaching.

Your child's class teacher may adapt your child's learning to meet their needs
Or provide specific interventions with an adult in school.

Monitor progress

Your child's progress and attainment will be monitored over a minimum of a 6 week period.

This may be through assessments or observations

Discussion

Your class teacher will then meet with you again to go through what has been put in place and what impact it has had for your child.

Other concerns can be raised at this point if needed.

Next steps

If your child has made expected progress during this time, we will return to the initial stage.

If the progress that we would expect has not been seen, your class teacher may seek support from other members of the inclusion team including Mrs Hunt or Mrs Ford.