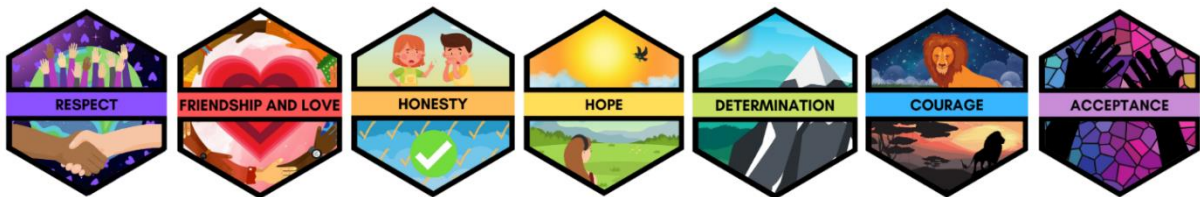




SEATHORNE PRIMARY ACADEMY

Parental Engagement Statement



Engaging with parents* and developing authentic, positive relationships is essential to a school being able to deliver the best education provision to every child.

*Please note, throughout this document we use the term "parent" to include any person who has parental responsibility for or care of the child.

We value the vital role that parents play in supporting their child's education and in contributing to the academy community.

Our Parental Engagement Statement outlines how we will work with parents to keep them informed, involved, and supported.

This statement has been approved by our Education Director and Academy Parent Ambassadors (APAs) to ensure it meets the needs of our families.

November 2024

Next Review: July 2025

1. Communication regarding Routines, Expectations, Policies and Procedures.

We will clearly communicate our routines, expectations and key policies to parents. This includes details on behaviour, attendance, safeguarding, transition and uniform expectations.

We will share this information through:

- ✓ Our **Academy Website:** <https://www.seathorneprimaryacademy.org/>
- ✓ Summer and Autumn Term parent "Meet the Teacher" sessions.
- ✓ Half-termly newsletters
- ✓ Regular updates via our communication channels and social media platforms (see sections 4 and 5 for more details about these)

2. Informing Parents about Pupil Progress and Achievement

We keep parents up to date on their child's academic progress and achievement through:

- ✓ Autumn, Spring and Summer Focus Child meetings for pupils in EYFS (Nursery and Reception)
- ✓ Access to Tapestry (our chosen Childhood Education Platform) which allows the academy to celebrate, support and engage with families in our EYFS
- ✓ Autumn and Spring Parent-Teacher meetings for pupils in KS1 and KS2
- ✓ Annual Reports shared in the Summer Term

3. Parent Communication with the Academy

We encourage open communication between parents and the academy.

If parents have questions or concerns, they can contact us in a number of ways:

- ✓ Our existing communication channels (Groupcall Xpressions, Email or phonecall)
Tel: 01754 764689
Admin Contacts: Mrs. Michelle Smith or Mrs. Penny Yates
Email: admin@seathorneprimaryacademy.org
- ✓ Class teachers, support staff and members of our Safeguarding and Inclusion Teams are often available at drop off and collection times for brief and/or informal communications.
- ✓ Meetings with teachers or senior leaders can be arranged at a mutually convenient time via the communication channels above. It is possible for these to be face-to-face, over the phone or through Microsoft Teams
- ✓ Parent drop-in sessions are also another opportunity for more informal discussions

We respectfully ask for parents to adhere to our "Zero-Tolerance Notice" when communicating with all staff members at Seathorne Primary Academy. Educating children is a process that involves partnership between home and school, and we ask that parents recognise and promote the importance of a good working relationship to equip children with the necessary skills for adulthood. More information about this notice can be found on our website here:

<https://www.seathorneprimaryacademy.org/Parents>

4. Sharing Academy News and Events

Parents will always be informed about academy news, upcoming events and important announcements. This will be done through:

- ✓ Regular two-way communication over Tapestry across the EYFS
- ✓ Weekly flashbacks shared by the Reception Team

- ✓ Half-termly whole-school newsletters for the whole school
- ✓ Regular updates via our communication channels (see below)
- ✓ Updates via our social media platforms

The best way to stay up to date is by downloading the school's **Groupcall Xpressions App**. This app can be found in the app store. It is a free service. The email address you provide school activates this provision. Any difficulties downloading this app, please talk to our staff in the school office.

Facebook: <https://www.facebook.com/SeathorneAcademy>

X: <https://twitter.com/SeathorneAcad>

You can also visit our **Academy Website:** <https://www.seathorneprimaryacademy.org/>

5. Listening to Parent Feedback

We value and actively seek feedback from parents. To gather this, we will:

- ✓ Conduct annual parent surveys
- ✓ Host regular parent forums such as SEND coffee mornings, drop-in sessions with Family Welfare Officer and more.
- ✓ Parent "Visitor Book" slips are shared at different events where parents are invited into school

6. Supporting Parental Involvement

We encourage parents to get involved in academy life. Opportunities for involvement include:

- ✓ Attending workshops; "stay and play" and "stay and learn" sessions; performances and celebration assemblies. "Stay and play" sessions are held each term in the EYFS.
- ✓ Volunteering at school events as part of the PTA (a parent-led group)
- ✓ Volunteering across the school to hear readers or support on trips and visits
- ✓ Joining the Academy Parent Ambassadors

7. Helping Parents Contribute to Their Child's Learning

We want to support parents in helping their child learn at home. To do this, we offer:

- ✓ Workshops on topics like Phonics and Early Reading as well as Early Number. Parent requested workshops are also planned across the year in EYFS in response to feedback gathered.
- ✓ Home learning resources, including tips and guides
- ✓ Open sessions such as our "stay and play" and "stay and learn" sessions where parents can observe classroom activities and see how learning is supported and how knowledge and skills are taught.

8. Reviewing and Updating the Parental Engagement Statement

We are committed to regularly reviewing this statement to ensure it meets the needs of both parents and the academy. The statement will be reviewed annually, alongside feedback from the parental survey and other forms of feedback throughout the year. The statement will be quality assured by the academy's Education Director. Academy Parent Ambassadors will also formally sign off this statement as part of their role in local governance.