

## Year 1/2 Newsletter – Spring 2

### **Welcome**

Welcome to the new look termly newsletter.

Thank you very much for your support.

If you need to contact us, please do not hesitate to arrange a meeting with us via the office at [admin@seathorneprimaryacademy.org](mailto:admin@seathorneprimaryacademy.org)

The Year 1/2 Team

### **Reading**

We will continue to have our daily phonics sessions focusing on all phase 5 phonemes, alternative pronunciations, and pseudo words (alien words).



We will be continuing our Guided reading sessions, focusing on decoding, prosody, and comprehension skills.

Year 2 guided reading sessions will focus on the book 'Toby and the Great Fire of London', 'The Great Fire of London' by Gemma Adams and 'Samuel Pepys' by Izzi Howell. We will continue our comprehension sessions from our comprehension ninja fiction and nonfiction books. Accelerated Reader quizzes will continue as normal.

### **Writing**

Year 1's will begin to write a sequence of sentences focusing on capital letters, finger spaces and full stops. Year 2's will be continuing to write a detailed sequence of writing, focusing on different skills such as commas in a list, adjectives and conjunctions.



Our non-fiction unit will be based on writing a travel journal.  
Our fiction text focus will be 'Funnybones' by Allan Ahlberg.

### **Maths**

Year 1 will be consolidating addition and subtraction to 20 before moving on to number bonds.

We will count and group 10s and 1s and use our prior knowledge to solve one-more and one-less calculations. We will then move on to identifying height and weight using different units of measure. We will finish the term by measuring and comparing mass and capacity.



Year 2 will be looking at units within Power Maths which focus on money and multiplication/division with our Year 2 children. This will require the children to recognise coins/notes, make and compare amounts, find change and answer two step problems. They will also be looking at their 10- and 5-times tables and looking at bar modelling through grouping and sharing.

### Science

We will be continuing our learning about animals, identifying, naming and comparing a variety of animals. We will then move on to learning the basic parts of the human body and say which part of the body is associated with each sense.



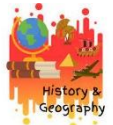
### Design & Technology

DT will be our focus this term looking at structures. We will design purposeful functional and appealing windmills before evaluating our finished product.



### Geography/History

In Geography we will be continuing our learning about the countries within the UK before explaining and describing the human and physical features of one of the UK's capital cities.



In History we will continue our learning about Isambard Kingdom Brunel. We will learn about the significance of the bridges, ships and railways he designed and built.

### Music

We will be listening to a range of classical musical, focusing on beat through tapping, clapping and swinging to music. We will creating pattern by listening and moving to different rhythms



### PE



We will be developing our fundamental movement skills, developing different ways to move, throw and catch.

We will also be developing our core skill and balance through yoga, learning a range of yoga poses and piecing these together to make a sequence.

Please remember to come in correct PE kit to school. No earrings

Ospreys – Tuesdays and Wednesday

Kingfishers – Monday and Tuesday

Natterjack Toads – Tuesday and Wednesday

### PSHE



We will be looking at the importance of tying shoe- laces. We will also be looking at the changing body understanding that growing and changing is natural and happens to everybody at different rates.

**RE**



We will be continuing to look at different creation stories and how they compare to other religions. This will allow the children to discuss and investigate a wide range of religions and how they view the creation of the world. We will specifically be looking at Christianity, Judaism, Islamic and Humanist approaches.

**Reminders**

Reading, reading and more reading. Reading at home is essential to your child's reading development and fluency.

A **reading for pleasure book** will be sent home daily. Children choose their own book to share with siblings and adults at home.

A **phonics decodable book** will be sent home on a Tuesday. Please ensure you sign the children's reading diary each time they read.



**Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



**Year group information**

**Ospreys**

**Class Teacher:** Miss Marwood, Mrs Bartlett

**Teaching Assistants:** New LSA – AM

Miss Borrell – Wed, Thurs, Friday



**Kingfishers**

**Class Teacher:** Mrs Hughes  
**Teaching Assistants:** Mrs Parish, Miss Oakes,

**Natterjack Toads**

**Class Teacher:** Miss Hill  
**Teaching Assistants:** Miss Miller

**Please remember to name your child’s school jumper or cardigan and that in key stage 1 uniform is black/grey trousers/skirt, white shirt.**

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

**Dates for the diary!**

**Spring 2**

- Monday 23<sup>rd</sup> February – School reopens to pupils
- Thursday 5<sup>th</sup> March – World Book Day
- Monday 9<sup>th</sup> March – Thursday 12<sup>th</sup> March – PTA Mothers’ Day Pop Up Shop
- Monday 9<sup>th</sup> March – Class Photos
- Monday 9<sup>th</sup> March – Easter Square Fundraising begins
- Friday 13<sup>th</sup> March – Sports Relief
- Tuesday 17<sup>th</sup> March and Thursday 19<sup>th</sup> March – Parents’ Consultation Evenings
- Friday 20<sup>th</sup> March – Red Nose Day
- Friday 27<sup>th</sup> March – Non-Uniform Day for Chocolate Tombola
- Wednesday 1<sup>st</sup> April – PTA Easter Bingo
- Thursday 2<sup>nd</sup> April – School closes for Easter break