

## Year 3/4 Newsletter – Spring 2

### Welcome

Welcome to the new look termly newsletter!

We're delighted to welcome you and your children back for another exciting term of learning. Over the coming weeks, pupils will be diving into a rich mix of new topics designed to spark curiosity and build on the progress they've already made this year. Our focus this term includes developing core skills in English and mathematics, exploring new themes in our wider curriculum subjects, and continuing to nurture independence, resilience, and a love of learning.

We're looking forward to a productive and enjoyable term ahead, and we appreciate your continued support in helping your child thrive.

If you need to contact us, please do not hesitate to arrange a meeting with us via the office at [admin@seathorneprimaryacademy.org](mailto:admin@seathorneprimaryacademy.org)

The Year 3/4 team

### Spelling and Reading

We focus on one spelling rule per week and this is chosen from our recent assessments. We will continue to learn the year 3 and 4 common exception words.

We will be reading a wide variety of texts, continuing to work on skills such as retrieval, inference and explanation, finding evidence in the text to support our arguments.



### Writing

We will continue to read Varjak's Paw

We will be writing the following text types:

**Narrative** – First person present tense

**Non-fiction** – Informal persuasive letter and discussion text.

**Grammar** – We will continue to consolidate the grammar learnt during KS2 with a particular focus on apostrophes for possession, verbs and expanded noun phrases, as well as revisiting frontal adverbials.



### Maths

#### Year 3:

In maths this term we will be looking at some new concepts and revisiting and building on previous learning including:

- Finishing the unit on length and perimeter, looking at comparing lengths, using different units of measure and understanding the equivalence between them.
- **Fractions.** - With fractions, we will be looking at the numerator and denominator and what they mean. We will also be comparing fractions, counting in fractions and finally looking at equivalent fractions. We will be using lots of visuals and manipulatives to help us with fractions as they can be quite an abstract concept for the children.



#### Year 4

Next half-term, the children will continue their work on multiplication and division, using these skills to solve perimeter and area problems. They will learn how multiplication helps calculate area, how repeated addition supports finding perimeter, and how division is used to check and interpret measurements. Alongside this, they will further develop their

understanding of fractions, exploring how fractions represent parts of a whole, how they compare and order values, and how they link to division in practical problem-solving.

### Science

In science, we will be learning how to categories living things and how these relate to a variety of habitats. We will be investigating life cycles and revisiting key vocabulary such as producer, prey, predator. We will be investigating skeletons in living things and how their skeleton protects them.

### D.T.

This term we will be designing a slingshot car. We will choose and use appropriate tools and materials to make mechanical cars, look at the best design for the product we are making. Assess the product against the design criteria and then evaluate our product to think about how we could make it more effective if we were to design it again and what we would keep the same.



### Geography

This term we will be learning about the children will explore Rivers, learning how water moves through the water cycle, what a river is, and how major rivers around the world are located using maps and digital tools. They will investigate how a river changes from its source to its mouth, identifying key features such as tributaries and meanders, and they will discover the different ways people around the world use rivers for transport, farming, energy and freshwater. They will also learn how human activity affects river environments and will take part in creative activities, including writing from the viewpoint of a water droplet travelling along a river.



### Music

In music, the children will be learning to play the ukulele while exploring lullabies, including composing their own gentle melodies in 3/4 time and understanding how lullabies are used to soothe babies. They are also developing their skills by singing with expression, comparing different time signatures such as 3/4 and 4/4 and explore more songs with other chords.



### PE

In PE this term, the children will be developing their teamwork and tactical thinking through netball, learning key skills such as accurate passing, moving into space and shooting. They will also be taking part in yoga sessions that help build strength, flexibility and balance, while supporting their wellbeing through mindfulness and controlled breathing.



**Puffins PE lessons are Thursdays and Fridays.**

**Blue Whales PE lessons are Wednesday and Thursday**

**Gorillas PE lessons are Thursdays and Fridays**

### PSHE

**This term, pupils will be learning about personal safety, boundaries, and emotional awareness.**

The unit will help children to understand the difference between appropriate and inappropriate touch. Learn why caring about other people's feelings is important. Recognise personal boundaries and know who they can ask for help. Identify trusted adults and understand how to seek support. Name basic human body parts with

confidence and accuracy. These lessons aim to build children’s confidence, empathy, and ability to keep themselves safe.



**RE**

Our learning will focus on helping children recognise that people live out their beliefs and identities in different ways, and that our neighbourhood is part of a wider, interconnected world. Pupils will investigate the presence of local faith groups, cultural traditions and global communities, developing curiosity about how people belong, celebrate, and contribute to shared community life.



**Reminders**

As a reminder, our school uniform for Key Stage 2 is a purple jumper or cardigan, white shirt or polo shirt with black/grey trousers/skirt and black shoes.

Children are expected to read at home **daily**. Reading records should be brought into school every day for Dojo points to be awarded. These will be checked by an adult.

Dojo points will be given for home learning. This includes Times Tables Rock Stars outside of school hours.

Homework projects are optional, but children will be given dojo points on completion of this homework.



**Homework Projects**

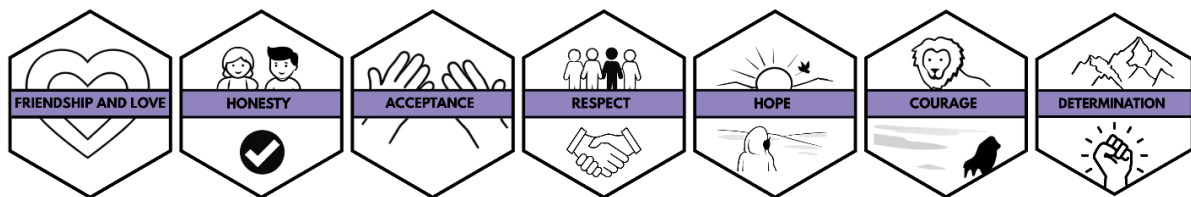


**Geography: Rivers**

- Create a model of the water cycle
- Create a fact file about rivers – can you link it to any rivers we have studied so far?
- Create a poster (river or the water cycle.)

**Science: Living Things and their Habitats**

- Design a poster to show a food chain.
- Can you re-do any of the experiments from class such as: making poo or investigating tooth decay.



**Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



### Times Tables Rockstars



### Year group information

#### Puffins

**Class Teacher:** Mrs. Trevitt-Piercey

**Teaching Assistants:** Mrs. Robinson and Miss Parish (Wednesday)

#### Blue Whales

**Class Teacher:** Miss. Gater

**Teaching Assistants:** Mrs Clarke (Mon –Wed)

Miss. Parish (Thurs and Fri)

#### Gorillas

**Class Teacher:** Mrs. Brader

**Teaching Assistants:** Mrs. North

**Please remember to name your child's school jumper** or cardigan and that Key Stage 2 uniform is black/grey trousers/skirt and white shirt/polo shirt

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

### Dates for the diary!

#### Spring 2

Monday 23<sup>rd</sup> February – School reopens to pupils

Thursday 5<sup>th</sup> March – World Book Day

Monday 9<sup>th</sup> March – Thursday 12<sup>th</sup> March – PTA Mothers' Day Pop Up Shop

Monday 9<sup>th</sup> March – Class Photos

Monday 9<sup>th</sup> March – Easter Square Fundraising begins

Friday 13<sup>th</sup> March – Sports Relief



Tuesday 17<sup>th</sup> March and Thursday 19<sup>th</sup> March – Parents’ Consultation Evenings  
Friday 20<sup>th</sup> March – Red Nose Day  
Friday 27<sup>th</sup> March – Non-Uniform Day for Chocolate Tombola  
Wednesday 1<sup>st</sup> April – PTA Easter Bingo  
Thursday 2<sup>nd</sup> April – School closes for Easter break