

### English

In English, we will be focusing on a traditional tale 'The Three Little Pig' and focusing our learning on the different perspective of the characters. We will follow this by writing our own narrative based on a similar theme.

Following this, we will be using the book, 'Marcy and the Riddle of the Sphynx' to write diary entries,

### Computing

Both year 3 and 4 will be learning about computing systems and networks. Year 3 will be focusing on understanding digital devices with a focus on inputs and outputs. Whereas year 4 will be focusing on networking and how the internet works.

### Art/DT

Children will develop their drawing skills by experimenting with different materials and techniques. They'll use sketchbooks to record and explore ideas, learn about famous artists, architects, and designers, and improve their work in drawing, painting, and sculpture.

### Science

In Science this term Year 3 and 4 will be exploring fascinating topics about the human body. They will be learning about skeletons in humans and animals, understanding how they support us and protect the organs. Later in the term, we will be moving onto learning about rocks, investigating the different types of rocks, how they are formed and their properties.

### PSHE

In PSHE this term we will be looking at computer safety giving children the opportunity to deepen their understanding of the negative and positive aspect of using computers and being online. The children will also have the opportunity to create their own documents on computer safety.

### Maths

In maths this term, both year groups will be developing their place value knowledge with Year 3 learning about hundreds, tens and ones and Year 4 expanding that knowledge to learn about thousands. Both year groups will also be using their number bond knowledge to add and subtract 3-digit (Year 3) and 4-digit (Year 4) numbers using the column method. Throughout these units the children will use number lines, base 10 equipment and place value grids to help their understanding of large numbers.



## Y3/4

## Term 1 2025-2026

### History

This term we will be learning about the Ancient Egyptians. This is a really exciting topic that the children will really enjoy. The children will learn about the pyramids, mummification and the pharaohs and Gods. We will be focusing on Tutankhamun and the discovery of his tomb in 1926. We will be carrying out a mummification investigation towards the end of the topic by mummifying a tomato!

### RE

In RE, the children will be focusing on pilgrimage and what that means to them. We will be investigating what pilgrimage means to others and places people of a variety religions and beliefs visit as part of a pilgrimage.

### Music

Children will learn about Gospel music by singing expressively using the pentatonic scale (D-E-G-A-B, and B $\flat$  if possible). They'll try out call-and-response, keep a steady rhythm, and sing part of a partner song. They'll also play a bass and rhythm pattern for *This Little Light of Mine*, and listen and move along to Gospel-style songs.

### PE

The children will be learning invasion games and the techniques and skills used. The children will learn how to pass, receive, and travel with the ball using a variety of balls and techniques. They will develop their understanding of the principles of attacking and defending in invasion games and learn skills such as marking and dodging.

### MfL - Spanish

During the Autumn term, children will learn greetings, vowels, numbers and the names of common objects found in school and at home. This will enable them to have basic conversations with their peers.

### Home Learning

Reading, reading and more reading please! Reading at home is essential to your child's reading development and fluency. We would love your child to read at least 4 times a week- the difference this makes to your child's reading development is astounding.

In Year 3 and 4, quick recall of our number facts really helps our learning. You can help your child by encouraging them to practice their times tables. In year 3 the focus is 2, 3, 4, 5, 8 and 10 times tables. By the end of Y4, children should be fluent with all tables up to 12 x 12!