

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, pupils will be sent paper work-packs to complete, unless they are able to access Microsoft Teams easily in which case learning will be shared via class channels.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if certain resources are being used in school which are not easily accessible at home, alternative learning may be made available. In these cases, the children may be able to "dial" into a class and observe the resources being used, but wouldn't be able to have the same "hands-on" experience as the children in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1 (Red Squirrels, Hedgehogs, Honeybees, Kingfishers, Ospreys and Natterjacks)	Up to 3 hours
Key Stage 2 (Puffins, Blue Whales, Gorillas, Macaws, Tigers and Orangutans)	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

EYFS classes share their online remote learning using the Tapestry website and KS1 and KS2 classes share their online remote learning using Microsoft Teams.

Parents have their child's login details to access this and work with any instructions or guidance will be updated each morning.

Children will be able to access a lot of the same webpages as they would in school through any Internet browser by going to app.skolon.com/login and selecting Seathorne Primary Academy and then using their school login.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where work needs to be completed online, it may be possible to borrow the pupil's school laptop so that their learning remains as unaffected as possible. Please contact the school office on admin@seathorneprimaryacademy.org or call 01754 764689 for further information.

We also are able to support with internet access through supplying USB dongles where that is required.

If working online is not possible, a work pack can also be provided, along with information about when and how to return this. Please contact us for support, including for if work needs to be delivered or collected.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Live lessons are taught using Teams. Children will need to use their school login details to log into Teams, and can also use app.skolon.com/login and access Teams via their Skolon App Collection.

Links will also be shared to useful websites, such as White Rose and BBC Learning where they fit in with our curriculum. The children can also continue to use our subscription services <https://trockstars.com/> for multiplication and for continuing <https://login.renaissance.com/> for access to Accelerated Reader to support continued reading at home.

Paper packs of work can also be provided where children cannot access online

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that if pupils are well and able to engage with their school work that they should be able to complete their work each day. They should attend all live lessons and be in contact if they are working online, whether that is comments on tapestry or messages on Teams.

It is expected that the children will be expected to be in a 'school day routine', where they are provided with a quiet place with no distractions to help them to complete their work to the best of their abilities. Setting times for children to be doing their school work can help them to maintain focus and keep up with their learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Online learning will be checked daily and attendance during online lessons monitored and addressed through discussion with parents. Phone calls will be made with children who are not seen to be accessing their remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

For older learners, work will be marked online and feedback added to online work and for younger learners dialogue can be had on Tapestry. Work on paper copies will be checked upon being received prior to new work packs being distributed.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In the first instance, we will ensure that work is individualised and differentiated so that it can be accessed, if this is required. We will provide enhanced contact with parents to discuss general needs if this is needed, and to ensure that pupils are able to complete their remote learning. If it is necessary and can be done safely, we can also visit pupils to support with any additional needs that they may have.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For individual pupils who are having to self-isolate, the approaches will be slightly different depending on their age and class. As above, in the first instance, pupils will be provided with work packs to complete on paper, and onwards will be included through use of Tapestry or Microsoft Teams to share the learning of the day. Where possible, live lessons which are happening with the remainder of the class can be joined from home through Teams.