

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024 to 2025 academic year.

Pupil Outcomes:

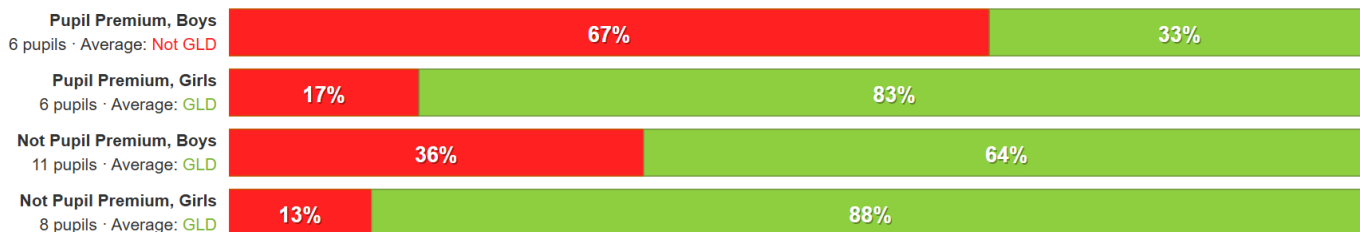
External school data was as follows for the KPIs:

	National	Academy	National	Academy
EYFS	23/24		24/25	
GLD (all)	67.6%	68%	68.3%	21/31 68%
GLD Dis	51.5%	61%	51.3%	7/12 58%
GLD non Dis	72%	74%	72.5%	74%
Gap Dis:Non	-20.5%	-13%	-21.2%	-16%

Dis. vs Non-Dis. gap has to grown (now -16% gap) but remains lower than the national gap.

EYFS GLD - EYFSP

Legend ■ Well below ■ Just below ■ Expected ■ Above ■ No data



PP Boys have the biggest split between genders, whilst **PP Girls** and **Non-PP girls** are closer to parity.

Priority for EYFS to look at the disparity between **PP** and **Non-PP Boys**

Year 1	23/24	24/25
Phonics (all)	78%	18/37 49%
Dis	68%	8/20 40%
Non Dis	89%	59%
Gap Dis:Non	-21%	-19%

Dis. pupils are currently 19% lower than their non-dis peers. The gap is wider between **PP Girls** and **PP Boys** this academic year (-25%) (be aware 12 PP Boys and 8 PP Girls). **Non-PP Girls (5)** 60% **PP Girls (8)** 25% **Non-PP Boys (12)** 58% **PP-Boys (12)** 50% Gap appears to have closed between the boys but widened for girls.

Priority for Phonics is to raise overall standard for all children but to look at the disparity between **PP** and **Non-PP Girls**

Year 2	July 24	July 25	Gap PP:NonPP	
			23/24	24/25
Reading (all)	87	69	-6%	-6%
Reading Non-Dis.	78	72		
Reading Dis	72	66		
Writing (all)	65	73	-16%	-3%
Writing Non-Dis.	66	72		
Writing Dis	50	75		
Maths (all)	70	69	-11%	-4%
Maths Non-Dis.	66	71		
Maths Dis	55	67		
Combined (all)	52	62	-17%	-9%
Combined Non-Dis.	56	67		
Combined Dis	39	58		

For Dis. Vs Non-Dis. the gap has closed between all subjects (Reading -8%, Writing +3% Maths -4%) with **PP** performing better in Writing than **Non-PP**. Attainment has improved for Writing and Maths with **PP** making more progress than **Non-PP** Reading has dipped but the gap between **PP** and **Non-PP** in 2025 remains the same as in 2024.

PP Combined now sits just 9% below **Non-PP** (2024 Gap 17%)

Priorities for KS1 Dis. Pupils continue closing the gap across all areas, getting as close to parity as possible. Continued focus on combined as well as bringing Reading back up to previous levels.

For Dis. Vs Non-Dis. There is a significant gap between all areas with **Non-Dis** outperforming **Dis**.

Priorities for KS2 continue **closing the gap between Dis. and Non-Dis. in all areas including combined**

% of pupils achieving the expected standard																
	All pupils				PP Pupils				Non-PP Pupils				23/24	24/25		
	2023/24		2024/25		2023/24		2024/25		2023/24		2024/25				PP:NPP gap	PP:NPP gap
	SET	National	SET	National	SET	National	SET	National	SET	National	SET	National				
Reading	76%	74%	73%	75%	81%	62%	61%	63%	75%	80%	93%	81%	+6%	-32%		
Writing	68%	72%	67%	72%	69%	58%	50%	59%	75%	78%	93%	78%	-6%	-43%		
Maths	76%	73%	76%	74%	76%	59%	66%	61%	88%	79%	93%	80%	-12%	-27%		
Combined	52%	61%	67%	62%	56%	46%	50%	47%	50%	67%	93%	69%	-6%	-43%		

Attendance for 2024-2025

The gap between Dis and Non Dis has decreased when compared with the previous year.

Attendance/PA																
	All pupils				PP Pupils				Non-PP Pupils				23/24	24/25		
	2023/24		2024/25		2023/24		2024/25		2023/24		2024/25				PP:NPP gap	PP:NPP gap
	SET	National	SET	National	SET	National	SET	National	SET	National	SET	National				
Att	92.6%	94.5%	93.7%	94.8%	90.1%	94.5%	92.2%	94.8%	94.9%	94.5%	95.3%	94.8%	-4.8%	-3.1%		
PA	24.6%	15.0%	15.8%	13.4%	32.5%	29.3%	22.8%	27.1%	14.3%	10.9%	9.0%	9.4%	+9.7%	+13.8%		

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Times Table Rockstars	Maths Circle
Write Stuff	Training Space
Power Maths	Pearson
1Decision	1Decision
Little Wandle	Little Wandle
IMP, Music Express and Mash Up Initial Access	Lincolnshire Music Service
Spelling Shed	EdShed

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A