

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

#### Pupil Outcomes:

External school data was as follows for the KPIs:

EYFS	June/July
GLD (all)	25/37 68%
GLD Dis	11/18 61%

Dis. vs Non-Dis. gap has grown (now -7% gap , compared to +6.7% in 2022-2023.)

Year 1	July
Phonics (all)	32/41 78%
Phonics Dis	14/21 66%

Dis. pupils are currently 24% lower than their non-dis peers. The gap is wider between **PP boys** and **PP Girls** (-23%) (be aware 6 PP Boys and 15 PP Girls).

Phonics Screening Check									
Statistic	2018-2019		2021-2022		2022-2023		2023-2024		
	School	National	School	National	School	National	Cohort	School	National
% of pupils passing in Year 1	88% <span style="color: green;">●</span>	82%	70% <span style="color: orange;">■</span>	75%	67% <span style="color: orange;">■</span>	79%	41	78% <span style="color: orange;">■</span>	~ 80%

Year 2	July 22%	July 23%	July 24%	Progress
Reading (all)	54	57	87	+33%
Reading Non-Dis.	69	77	78	+9%
Reading Dis	40	35	72	+32%
Writing (all)	50	57	65	+5%
Writing Non-Dis.	64	73	66	+2%
Writing Dis	35	40	50	+15%
Maths (all)	52	64	70	+18%
Maths Non-Dis.	64	82	66	+2%
Maths Dis	40	53	55	+15%
<b>Combined (all)</b>	<b>48</b>	<b>50</b>	<b>52</b>	<b>+4%</b>
Combined Non-Dis.	59	73	56	-3%
Combined Dis	35	25	39	+4%

For Dis. Vs Non-Dis. the gap is more significant across Writing (-16%) and Maths (-11%). These have closed from the previous academic year. Gap for Reading is now -6% Combined figures for Dis. are also 17% lower than Non-Dis but again has closed from previous academic year.

Dis. made more progress than Non-Dis.

Priorities for KS1 Dis. Pupils continue closing the gap **across all areas with a focus on combined.**

Year 6	July 21%	July 22%	July 23%	July 24%	Progress
Reading (all)	38	50	59	76	+38%
Reading Non-Dis.	45	68	73	75	+30%
Reading Dis	29	34	43	81	+52%

Writing (all)	18	38	62	68	+50%
Writing Non-Dis.	16	48	79	75	+59%
Writing Dis	19	29	43	69	+50%
Maths (all)	25	36	54	76	+51%
Maths Non-Dis.	31	47	74	88	+57%
Maths Dis	14	24	34	76	+62%
<b>Combined (all)</b>	<b>10</b>	<b>33</b>	<b>46</b>	<b>52</b>	<b>+41%</b>
Combined Non-Dis.	11	42	75	50	+39%
Combined Dis	10	24	36	56	+46 %

For Dis. Vs Non-Dis. There is no significant gap between the areas with Dis outperforming in Reading and Combined.

Priorities for KS2 continue **closing the gap between Dis. and Non-Dis. in all areas including combined**

### **Attendance for 2023-2024**

<b>Attendance</b>	
All	93%
Disadvantaged	91.2%
<b>Persistent Absence</b>	
All	22.4%
Disadvantaged	30%

### **Externally provided programmes**

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

<b>Programme</b>	<b>Provider</b>
Times Table Rockstars	Maths Circle
Write Stuff	Training Space
Power Maths	Pearson
1Decision	1Decision
Little Wandle	Little Wandle
IMP, Music Express and Mash Up Initial Access	Lincolnshire Music Service
Spelling Shed	EdShed

### **Service pupil premium funding (optional)**

*For schools that receive this funding, you may wish to provide the following information:*

<b>Measure</b>	<b>Details</b>
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A