### <u>English</u>

This term our topic is 'Mary Anning'. Within our writing, we will be looking in detail at the stories 'Stone girl, Bone girl' by Laurence Anholt, 'Great women who changed the world' by Kate Pankhurst and 'If I were in charge of the world' by Judith Viorst. During our whole class reading opportunities this term, we will focus on the story 'The dinosaurs packed lunch' by Jaqueline Wilson. We will also be completing regular comprehension lessons focusing on an array of stories and poetry including 'The dinosaur lady' by Linda Skeers and 'Dinosaurs' by Little Explorers. During guided reading, we will be looking at 'The jungle disco' and 'Planting seeds' from our comprehension ninja scheme and 'What the jackdaw saw' from our No Outsiders book collection.

### <u>Maths</u>

In maths this term, we will be continuing our daily 'Start of learning' morning activities and 'maths bursts' to improve our understanding and knowledge of addition, subtraction, multiplication and division number sentences. During maths lessons, we will be looking at units within Power Maths which focus on length and height, mass, capacity and temperature, fractions and time. The children will measure in cm and m while comparing and measuring different heights and lengths. They will also compare mass in grams and kilograms, compare volume and capacity and measure in both millimetres and litres. They will then learn to recognise fractions: half, quarters, thirds and the whole. This will then progress to recognising two and three quarters. During time, we will be looking at o'clock, half past, quarter past, quarter to and telling the time to 5 minutes.

# Computing

In our computing lessons, we will be looking at programming quizzes. During this learning we will be recapping our understanding of Scratch Jr while designing, creating and evaluating their own programmes.

### <u>Art</u>

In art this term, we will be looking at painting with mixed media, specially focusing on 'life in colour'. The children will be developing their knowledge of colour mixing, learning how texture can be created with paint and will be composing a collage, arranging the materials for effect while evaluating and improving their artwork.



#### History

In history this term, we will be learning about Mary Anning. We will be learning about why we remember Mary Anning, what she did in her life that was so special and how/why should Mary Anning be remembered.

## Geography

In geography this term, we will be learning about contrasting locality between our local area and a non-European country. We will be looking closely at Zambia, locating it on a map and looking at its human/physical features. We will then look closer at Mugurameno, finding out how people use the river there and how this is different to the ways that people use rivers near us. We will also look at how the people on Zambia choose to live with certain animals and how they protect themselves and their homes from wild animals in comparison to our community.

# <u>RE</u>

This term in RE, we will be looking at places of worship, focusing on what a church is and what we might find inside a church. We will specifically be looking at Buddhist, Hindu and Jewish places of

worship.

## <u>Music</u>

In music this term, we will be focusing on the topics of 'weather' and 'pattern' within our Music Express scheme where we will be exploring sounds and beats. The children will be performing rhythmic chants, composing music to illustrate a story and performing simple three / four beat rhythms using simple scores.

### **Science**

In science this term, we will be looking at plants. This children will be learning what plants need to grow, survive and stay healthy. They will learn about their life cycles, what's inside a seed and how plants grow in hot / dry / cold places.

## Home Learning

Reading, reading and more reading. Reading at home is essential to your child's reading development and fluency. It does not have to be the whole book – even two or three pages! Please read with your child at least 5 times a week and <u>sign</u> their reading diary.

The children have reading targets and they are very keen to see how they have done after they've completed their Accelerated Reader quiz. We are encouraging the children to be more responsible for their learning and build on their keenness to succeed and improve.

## <u>PE</u>

In PE this term, we will be partaking in striking / fielding through a look at rounders with our JB coaches and net / wall games through tennis with Miss Reeves.

## **PSHE**

In PSHE this term. We will be looking at 'keeping / staying healthy' by brushing our teeth and 'Living in our world'.