

English

This term we will be looking at a narrative text called Theseus and the Minotaur which is a myth. This will link in very well with our History topic of Ancient Greece. We will look at what a myth is and other examples of myths. We will be improving our writing skills, looking at writing longer pieces and including the grammar that we're working on. We will be revisiting complex sentences, word classes (noun, verb, etc) and making sure we are writing descriptively. We are also putting a focus on the children self-checking and editing their writing to make sure they have everything they need in their sentence. We have been doing some peer checking and marking and this has worked really well so far.

Computing

Year 3

For computing we will be exploring the concept of sequencing in programming through Scratch. We will be exploring a selection of motion and sounds.

Year 4

For computing we will explore the concept of repetition in programming using the Scratch environment. Their final project is to design and create a game which uses repetition, applying stages or programming design throughout.

Art

For Art this term we will be developing skills in colour mixing, focusing on using tints and shades to create 3D effect. Throughout this topic the children will be experimenting with composition and applying painting techniques to a personal still life piece.

Science

For the start of the term, we will be using the prior knowledge of the digestive system to write a non-chronological report independently. For the rest of the term the children will be looking at states of matter. Throughout this topic the children will explore questions about solids, liquids and gases.

PSHE

This term we will have opportunities to learn how they can help those around them and the importance of taking responsibility for their own actions. Children will also look at how they can set goals to improve their skills in an area of their choice.

Maths

This term, Year 3 will be comparing and ordering fractions. They will then learn how to add and subtract them and answer fractions of amount questions. Year 3 will then learn about mass and capacity and how to convert between measures. Year 4 will be learning about mixed numbers and how to convert them to improper fractions. They will also learn how to add and subtract them. They will connect their knowledge of fractions to support them learning about decimals. They will explore decimals on number lines and place value grids.



SEATHORNE
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Y3/4

Term 5 2023-2024

History

In term 5 and 6 we will be learning about Ancient Greece. We will find out who the Ancient Greeks were as well as the differences between Athens and Sparta. We will then look at the Ancient Greek Olympic games and the influence that they had on the pottery and other activities. We are very excited that we have got "History Off The Page" coming to visit on Monday 10th June. The children will be immersed into Ancient Greek life. More details to follow...

RE

Our RE focus this term is journeys in particular pilgrimage. We will be looking at journeys through a range of religions including Judaism, Christianity and Hinduism and exploring the different places that different religions go on pilgrimage to.

Music

There are two music units this term. The first unit is about communication. We will be learning how to layer patterns of rhythms to create a theme tune and how to compose a rap to go alongside this. The second unit will focus on beat. We will have the opportunity to sing in three parts, explore off-beat rhythms and we will also listen to music from a ballet.

PE

For P.E this term Year 3 will be practicing skills such as striking a ball with accuracy and control as well as striking a ball with control at a target. Eventually they will be able to understand simple principles and tactics to use them in a game of rounders. Year 4 will be going swimming.

MfL - Spanish

Children will learn about the different names of fruit and days of the week. They will apply their prior knowledge of food nouns and colour to retell the story of The Hungry Caterpillar.

Home Learning

We would be really grateful if you could support your child to read at home. It makes such a difference to their reading fluency, confidence and understanding. It does not have to be the whole book – even two or three pages would really make a difference. Please read as many times as you can then sign your child's reading diary to let us know how they've got on. The children have reading targets and they are very keen to see how they have done after they've completed their Accelerated Reader quiz. We are encouraging the children to be more responsible for their learning and build on their keenness to succeed and improve.

We also ask that times tables are supported at home. This could be through Times Tables Rock Stars (TTRS). Again, times tables are at the root of most of the children's maths learning and learning them with rapid recall benefits them in their maths lessons enormously.