English

We will read Hansel and Gretel by Neil Gaiman Seven Ghosts by Chris Priestley Thornhill by Pam Smy We will be writing the following text types: Narrative:

Third person narrative linked to Hansel and Gretel Third person narrative linked to Thornhill Third person narrative linked to Seven Ghosts **Non-Fiction:** - Non-chronological report – Pandora (Avatar) **Other books in our book family** Ghost: Thirteen Haunting Tales to Tell, The Graveyard Book

Computing

We will identify what makes a good web page and use this information to design and evaluate our own website using PowerPoint. Throughout the process, we pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

<u>Art</u>

This term we will be exploring photographic techniques creating new images through photomontage, understanding photorealistic self-portraits, and applying digital photography to art design, enhancing their skills in composition, and editing.

Science

In our 'Circulatory System' topic this term, we will learn how to do the following:

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs, and lifestyle on the way our bodies function
- describe the ways in which nutrients and water are transported within animals/humans

Children will have the opportunity to get very 'hands-on' with this topic and will get to investigate the structure of the heart in depth.

<u>PSHE</u>

We will conclude our topic on alcohol before moving on. Our next topic is 'British Values', in which we will look deeper at the five main values, what they mean and how they can be applied in daily life.

<u>Maths</u>

In Maths, we will be developing the following skills ahead of the SATs: consolidating arithmetic methods already learnt, working on strategies, and understanding of mathematical vocabulary for reasoning and mathematical explanations and building on our knowledge of geometry including properties of shapes, angles, and coordinates.

As always, we will be consistently using our knowledge of the four operations (addition, subtraction, multiplication, and division) throughout these units.



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History and Geography

We will finish our unit on early Islamic civilisation before moving onto geography for the rest of the term.

In geography this term we will be studying what a biome is and then comparing different biomes around the world. We will look at fauna and flora as well as climate, human impact, and physical geography.

<u>RE</u>

This term we will looking at how Hindus show they belong as well as studying different rites of passage in other religions including Judaism and Christianity. We will also look at what value religion brings to religious people.

<u>Music</u>

We will be looking at an awards show performance this term. We will be learning music for a special occasion, composing music from visual stimulus as well as developing a performance and singing together as a group.

Home Learning

Reading, reading and more reading! Reading at home is essential to your child's reading development and fluency. It does not have to be the whole book – in Year 6 the children are expected to read a minimum of 10 pages every day which will need recording in their reading records.

TTRS can also be accessed to help secure their times table and division knowledge.

Additional homework may be given to individuals or whole class depending on areas that need to be revisited or reinforced. The children will have the tasks carefully explained when necessary.

<u>PE</u>

This term the class will be taking part in striking and fielding games, focusing on cricket. They will learn how to do different throws for different purposes as well as learning how to strike using a bat. The children will also learn rules and roles associated with cricket. The children will also be taking part in athletics, looking at the different events and learning skills for each one.

MfL - Spanish

This term we will be looking at the Spanish for family and talking about our own families using this vocabulary. We will be revisiting the alphabet and using it to help spell words.