English

This term we will be continuing our focus of the topic of 'The Great Fire of London'. Within our writing, we will be looking in detail at the stories 'Vlad and the Great Fire of London' by Kate and Sam Cunningham and 'Plants' by DK.

During our whole class reading opportunities this term, we will focus on the story 'Hotel Flamingo' by Alex Milway. We will also be completing regular comprehension lessons focusing on an array of stories and poetry including 'Avoid being in the Great Fire of London' by Jim Pipe and David Antram, 'Bakers boy and the Great Fire of London' by Tom and Tony Bradman and a 'Fireworks' poem by Gervais Phinn. During guided reading, we will be looking at 'The Great Fire of London' and 'Materials' from our comprehension ninja scheme and 'Amazing' from our No Outsiders book collection.

Computing

In our computing lessons, we will be creating digital music. The children will be identifying patterns in music, experimenting with sound using a computer and create their own musical patterns.

DT

In DT this term, we will be creating pouches. We will be learning how to create a design, thread a needle and sew a simple running stitch. The children will need to use a template, cut fabric neatly and pin the fabric accurately.

Science

In science this term, we will be continuing our learning of 'everyday materials'. We will be comparing the suitability of different materials for our own versions of Tower Bridge, mini-London houses and boats for the River Thames. For these, we will be influenced by the architect Christopher Wren. We will consider how objects made from some materials can be changed through manipulation such as twisting and bending. The children will also learn about the process of recycling, creating compost from biodegradable materials and celebrating Global Recycling Day.

Maths

In maths this term, we will be continuing our daily 'Start of learning' morning activities and 'maths bursts' to improve our understanding and knowledge of addition, subtraction, multiplication and division number sentences.

During maths lessons, we will be looking at units within Power Maths which focus on money and multiplication/division.

This will require the children to recognise coins/notes, make and compare amounts, find change and answer two step problems. They will also be looking at their 10 and 5 times tables and looking at bar modelling through grouping and sharing. The children will measure in cm and m while comparing and measuring different heights and lengths. They will also compare mass in grams and kilograms, compare volume and capacity and measure in both millimetres and litres.





Y2 Term 4 2023-2024

Home Learning

Reading, reading and more reading. Reading at home is essential to your child's reading development and fluency. It does not have to be the whole book – even two or three pages!

Please read every night and sign your child's reading diary.

History

In history this term, we will be continuing our learning about The Great Fire of London. We will be plotting the development of the fire on a map, imagining we are the architect Christopher Wren by designing a new London and sequencing the events that occurred during the Great Fire of London. The children will be creating their own Tudor houses and recreating the fire with the help of the fire brigade!

Geography

In geography this term, we will be continuing our learning about the continents and oceans. We will be having focused continent days where we learn about what makes each continent special in detail.

RE

This term in RE, we will be looking at Christians life journeys. We will be looking at the different ways people can belong and thinking about why it is helpful to belong. The children will be linking their learning to Jesus' baptism and the role of the church community in creating a sense of belonging.

Music

In music this term, we will be focusing on the topics of 'Storytime' and 'Seasons' within our Music Express scheme where we will be exploring pitch and sounds. The children will be exploring their voices by singing with expression and accompanying in a song with vocal, body and instrumental percussion.

PSHE

In PSHE this term, we will be looking at being responsible and helping someone in need. The children will learn how they can help others and recognise kind and thoughtful behaviours and actions. They will understand the risks of talking to people they do not know very well and identify the difference between being responsible and irresponsible.

PE

In PE this term, we will be partaking in gymnastics with our JB coaches and continuing practising our dance skills with Miss Reeves.