

English

In English this term the children will be looking at narrative writing based on the non-fiction book 'The Red Prince'. We will be exploring our knowledge of dialogue by using inverted commas, inner thoughts and complex sentences. We will also be taking part in lots of experiences days to help create our super sentences! After this the children will be looking at non-chronological reports based on the non-fiction picture book 'The Gut Garden'.

Computing

In Year 3 the children will develop their understanding of what a branching database is and how to create one. The children will create physical and on-screen branching data bases. They will also create real-world applications for branching databases.

In Year 4 the children will consider how and why data is collected over time. The children will collect data as well as access data captured over long periods of time. Towards the end of the unit, pupils will pose questions and then use data loggers to automatically collect data needed to answer those questions.

Art/DT

In Art the children will be using flora and fauna of tropical rainforests as a starting point and develop drawings through experimental and textile-based techniques to design a repeating pattern suitable for fabric.

Science

Children will continue their learning journey surrounding the digestive system. We will begin to link our understanding of nutrition to food chains through a variety of practical investigations.

PSHE

In PSHE this term the children will be learning about touch. The children will be looking at appropriate and inappropriate touch and explore who they can talk to if they feel uncomfortable in a relationship.

Maths

In maths, we will continue our look at Multiplication and Division as we consolidate our exchanging, flexible partitioning and dividing with remainders through a variety of problems. We will then move on to measurement as we explore length and perimeter before ending the term looking at fractions; adding and subtracting them as well as looking at equivalent and mixed number fractions. We will continue to use lots of practical strategies to support the children's learning.



Y3 and Y4 **Term 4 2023-2024**

Home Learning

We would be really grateful if you could support your child to read at home. It makes such a difference to their reading fluency, confidence and understanding. It does not have to be the whole book – even two or three pages would really make a difference. Please read as many times as you can then sign your child's reading diary to let us know how they're got on.

We also ask that times tables are supported at home. This could be through Times Tables Rock Stars (TTRS). Thank you.

Geography

We will continue our Geography topic of Rivers into term 4. We have looked at the water cycle and the features of a river. We have already learnt some really tricky vocabulary: condensation, evaporation, precipitation, source, tributary and confluence. The children have got to grips with the water cycle and understand how our water never leaves earth but just changes state. We will learn more about the way that humans can affect rivers as well as the risk of flooding to houses and how they try to alleviate it.

RE

For RE this term the children will be recognising and comparing how different denominations of Christianity express their beliefs and build a sense of community. Eventually the children will be creating a podcast/presentation to show their understanding of Christianity.

Music

In music the children will be using beatbox techniques to imitate the sound of a drum kit. Throughout the term the children will perform a rap or song with vocal beatbox accompaniment as well as listen to and learn about 1940s dance band music.

PE

We will be building on our skills in gymnastics with JB coaches and athletics with Miss Reeves. In gymnastics, we will be looking at different types of rolls, different ways of travelling and using equipment correctly and safely. In athletics, we will be looking at running speeds, and how it changes our heartrate. Also the children will be learning different jumping techniques that will be used within athletics.

MfL – Spanish

Children will apply their understanding of adjectives of colour and animals to a range of stories with animals in them. These will include Brown Bear and Old Macdonald.