

## English

This term we will be focusing on the topic of traditional tales. Within our writing, we will be looking in detail at the stories 'Little Red Reading Hood' by Lucy Rowland and 'Jack and the baked bean stalk' by Colin Stimpson.

During our reading opportunities this term, our weekly whole class shared reading will focus on the story 'Claude in the City' by Alex T Smith. We will also be completing regular comprehension lessons focusing on an array of stories and poetry including 'Goldilocks and the three bears', 'Pets in our homes', 'Footprints in the sand' and 'Can I join your club?'

## Computing

Our computing lessons will be focusing on IT around us. We will be recognising uses/features of information technology both around and beyond school, explaining how technology can help us but understanding that the correct choices must be made in order to use it safely.

## Art/DT

In art this term, our focus will be 'telling a story' where the children will be developing a range of mark making techniques using charcoal. They will also be creating texture and developing their observational drawings through illustrating characters and their expressions to tell their own creative stories.

## Science

In science this term, we will be looking at the topic of 'animals including humans'. We will be looking closely at offspring, matching adults to their young and noticing similarities/differences between different animal groups and their adults/offspring. We will also be learning about how animals change as they grow into an adult, focusing on life cycles and the particular stages of the human life cycle, including their survival.

## PSHE

In PSHE this term, we will be looking at computer safety, focusing on image sharing. The children will be considering how online actions affect other people and learning the risks of image sharing without permission.

## Maths

In maths this term, we will be completing daily 'Start of learning' morning activities and 'maths bursts' to improve our understanding and knowledge of simple number sentences. During maths lessons themselves, we will be looking at unit 1 and 2 of our Power Maths scheme which focuses on numbers to 100 and addition/subtraction up to and crossing the ten. This will require the children to count in a variety of different ways, partition numbers flexibly and learn automaticity of our number bonds/fact families.



Y2

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## History

In history this term, we will be looking at seaside development. We will be investigating what going to the seaside was like 100 years ago, particularly looking at what people did while at the seaside, how we know what holidays were like all that time ago and how seaside holidays have changed. The children will be completing activities which include writing postcards, making Edwardian posters and observing different holiday photos of days in the past and present.

## Geography

In geography this term, we will be looking at hot and cold places. The children will solidify their understanding of the United Kingdom, including the world's continents and oceans. We will then locate hot and cold places on a map, identify features of hot and cold places and complete research about deserts, rainforests and Antarctica.

## RE

This term in RE, we will be looking in further detail at Christianity and God as the creator. We will be identifying key events within the bible including Adam and Eve, Abraham and Moses and the crucifixion and resurrection of Jesus.

## PE

In PE this term, we will be partaking in different invasion games focusing on basketball targeted skills with our JB coaches. We will also be practising our fundamental movement skills through the practising of ball skills with Miss Reeves.

## Music

In music this term, we will be focusing on the topic of 'ourselves' and 'toys', where we will be exploring our vocal sounds and listening/repeating the varied tempo beats of different pieces of music.

## Home Learning

Reading, reading and more reading. Reading at home is essential to your child's reading development and fluency. It does not have to be the whole book – even two or three pages!

Please read every night and sign your child's reading diary.