#### <u>English</u>

We will have daily phonics, handwriting and English sessions. In English we will be learning about the endangered animal each of our classes are named after (Ospreys and Kingfishers).

We will be busy writing labels and captions before building up to write sentences.

Our key texts this term are '*Little red riding hood*' by Lari Don and '*Pinocchio*' by Carlo Collodi.

### Computing

We will be learning how to group data based on specific information. We shall achieve this through grouping and describing similar objects, labelling and matching these objects based upon their properties and making comparisons.

## <u>Art/DT</u>

Art will be our focus this term. We will be exploring mark making and line, working with different materials through observational and collaborative pieces. DT will follow in Term 2.

#### **Science**

This term we will be learning all about materials.

We will be learning to identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.

We will distinguish between objects and the material from which they are made. We will begin to describe the simple physical properties of a variety of everyday materials.

#### <u>Maths</u>

We will have daily Mastering Number and Power Maths sessions.

This term we will be consolidating our learning of numbers to 10. We will count and sort objects, count and write numbers, count backwards, identify one more and one less, compare numbers and learn

to use a number line. We will then move on to learning about the part – whole method where we will begin to write number sentences and compare number bonds.



## Home Learning

Reading, reading and more reading. Reading at home is essential to your child's reading development and fluency.

- A <u>reading for pleasure book</u> will be sent home daily. Children choose their own book to share with siblings and adults at home.
- A **phonics decodable book** will be sent home on a Friday, to be returned to school on a Monday. Please ensure you sign the children's reading diary each time they read.

#### **History**

This term we will be learning about Toys found in the home comparing the similarities and differences to toys from the past and present looking at how they have changed through time.

## Geography

This term we will be learning about weather, months and seasons, identifying the types of suitable clothing to be worn within the different months.

# <u>RE</u>

We will begin to look at Christianity and God as the creator. We will identify key events within the bible including Adam and Eve, Abraham and Moses and the crucifixion and resurrection of Jesus.

#### <u>Music</u>

We will begin by exploring sounds, creating and responding to different vocal sounds. We will then identify and keep a steady beat using our voices, movement, body percussion and musical instruments.

## <u>PE</u>

We will be mastering basic movements such as running, jumping, throwing, catching and balance through multi skills and learning to participate in team games through basketball.

#### <u>PSHE</u>

We will be ensuring the children make a smooth transition from EYFS to year 1. We will be looking at the importance of washing hands and how to keep ourselves safe whilst on the computers online.