

		<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
Nursery	Outcomes (Texts will be explored in the moment.)	Enjoy drawing pictures and making marks based on own interests Make marks on their pictures to indicate their name	Add some marks to their pictures which represent words Engage in creating pretend writing in their play	Begin to be able to copy some of their name Begin to be able to use anti-clockwise actions and retrace vertical lines with guidance	Use 'writing' in their play showing an increasing awareness of where writing starts on a page Copy some of the letters from their name using some correct formation	Be able to write some of their name To be able to form some letters correctly	To be able to write their name To form some letters correctly To use some letters in their early writing when playing
Reception	Outcomes and Texts (Some texts will be explored in the moment.)	Writes their name independently Form the capital letter at the start of their name correctly Form some recognisable letters Spell some CVC and tricky words learnt through phonics sessions Living with Mum and Living with Dad Perfectly Norman Paper Dolls Simon Sock My Shouting Day The Colour Monster	Form capital letters correctly in words that are important to them e.g. family names Form some recognisable letters Begin to write simple labels and captions The Tiger Who Came to Tea Three Bears Christmas Story / Nativity Rama and Sita Story of Guy Fawkes Stickman	Begin to combine words to write short phrases Spell words confidently using segmenting fingers Form letters with increasing accuracy The Emperors Egg One Plastic Bag Penguin Small Poles Apart When the Snow Falls Lost and Found	Spell a range of words using single sounds and taught tricky words Form letters with increasing accuracy Write simple phrases with increasing confidence, using segmenting fingers to help sound out words The Way Back Home Mr. Gumpy's Outing The Snail and the Whale The Man on the Moon (A day in the life of Bob) Tyrannosaurus Drip Whatever Next?	Be able to form lower-case and some capital letters correctly To begin to write simple sentences that can be read by others Begin to spell some common exception words correctly The Tiny Seed Oliver's Vegetables Jack and the Beanstalk Jasper's Beanstalk The Very Hungry Caterpillar What the Ladybird Heard	Write short sentences that can be read by others. Use a capital letter and full stop when writing sentences. Re-read their writing to check that it makes sense. Spell a range of common exception words correctly What the Ladybird Heard at the Seaside Under the Sea Non – Fiction Winnie at the Seaside The Journey Zoom Pirate Love Underpants World Atlases Tiddler
Y1	Genre	Fiction (traditional tales)	Poetry (list poem) Non-fiction (non-chronological report)	Fiction (adventure + narrative)	Non-fiction (non-chronological report) Fiction (narrative) Poetry (rhyming poem)	Fiction (adventure) Non-fiction (non-chronological report)	Fiction (narrative) Non-fiction (recount)

	Texts	Little Red Riding Hood (Lari Don) Pinocchio (Carlo Collodi)	Firework Night (Andrew Collett) Toys from the past (Sally Hewitt)	Wombat goes walkabout (Michael Morpurgo) The Storm Whale (Benji Davies)	On Safari Funnybones (Allan Ahlberg) When I am by myself	The Queen's Hat (Steve Anthony) Seasons (Hannah Pang)	Last stop on Market Street (Matt de la Pena) Our Trip to The Woods
	Topic Writing Opps	Shared Write: Historical recount – toys Shared Write: Geographical report – weather		Shared Write: Historical recount – Brunel Revisit: Scientific labelling – animals and humans		Revisit: Scientific labelling – plants Shared Write: Scientific explanation – plants	
Y2	Genre	Non-fiction (non-chronological report) Fiction (twisted traditional tales)	Fiction (narrative) Poetry	Non-fiction (recount) Fiction (narrative) Poetry (acrostic)	Fiction (folktale) Non-fiction (Non-Chronological Report)	Fiction (narrative) Non-fiction (biography) Poetry	Fiction (narrative) Non-fiction (persuasive letter)
	Texts	Texts linked to class name Little Red Reading Hood Jack and the Baked Bean Stalk (Richard Walker)	The Lighthouse Keeper's Lunch I am the Seed that Grew the Tree	The Great fire of London (Emma Adams) Vlad and the Great fire of London	The Gigantic Turnip Plants by DK	Stone Girl, Bone Girl Great Women who Changed the World If I were in Charge of the World	Into the Forest (Anthony Browne) The Day the Crayons Quit
	Topic Writing Opps	Shared Write: Historical recount – Seaside Shared Write: Geographical report – hot and cold places		Teach: Historical recount – Great Fire of London Revisit: Geographical labelling – continents and oceans		Revisit: Historical recount – Mary Anning Revisit: Scientific report – plants	
Y3/4	Genre	Fiction (twisted tale) Non-fiction (recount)	Non-fiction (non-chronological report) Poetry	Poetry Fiction (narrative)	Fiction (narrative) Non-fiction (explanation)	Fiction (myth) Non-fiction (persuasive text)	Fiction (narrative) Non-fiction (recount - trip)
	Texts	The True Story of the Three Little Pigs Marcy and the Riddle of the Sphinx	Meet the Ancient Egyptians The Colour Collector/The Sound Collector	The River River Story (Meredith Hooper) Flood (Alvaro F. Villa)	The Red Prince Gut Garden	Theseus and the Minotaur Greek Holiday Brochure	Leo and the Gorgon's Curse

	Topic Writing Opps	Teach: Historical recounts – Ancient Egypt Teach: Non-Chronological Report - Scientific explanation – sound	Teach: Geography case study – Rivers Teach: Scientific investigation report - digestion	Revisit: Scientific explanations – states of matter Revisit: Historical recounts – Ancient Greece			
Y5	Genre	Fiction (setting description, character description, twisted tale) Non-fiction (non-chronological report)	Fiction (narrative) Non-fiction (persuasive text)	Fiction (adventure story) Poetry	Fiction (legend) Non-fiction (non-chronological report – History focus) Poetry	Non-fiction (recount) Fiction (Science fiction)	Fiction (Adventure story) Non-fiction (biography)
	Texts	Snow White in New York Wild Animals of the North	Holes	Arthur and the Golden Rope Viking Boy The Highwayman	Beowulf (Kevin Crossley-Holland) The Malfeasance	Armstrong: The adventurous journey of a mouse to the moon Cosmic	One Small Step Hidden Figures
	Topic Writing Opps	Revisit: Scientific explanations – forces Teach: Geographical case study – North America		Revisit: Historical recounts – Anglo-Saxons, Vikings and Scots Application: Geographical case study – climate zones		Revisit: Scientific report – Earth and space Revisit: PSHE/Skills Builder – Persuasive letter to apply to be a House Captain (Transition Activity)	
Y6	Genre	Non-fiction (persuasive letter, police report) Fiction (diary, third person narrative)	Non-fiction (persuasive letters, discussion text) Fiction (third person narrative)	Non-fiction (non-chronological report) Fiction (first person narrative, third person narrative)	Non-fiction (newspaper report, discussion text, informal letter) Fiction (first person narrative)	Fiction (third person narrative, traditional tale) Non-fiction (non-chronological report – video Pandora)	Non-fiction (persuasive letter) Fiction (third person narrative) Poetry
	Texts	Erika’s Story Letters from the Lighthouse	Letters from the Lighthouse	The Watertower The Boy in the Tower	The Boy in the Tower	Thornhill Seven Ghosts Hansel and Gretel	The Arrival The Island
	Topic Writing Opps	Teach: Historical recount - WW2 Application: Scientific investigation report – Electricity		Revisit: Scientific explanations – Evolution		Revisit: Historical recount - Baghdad Revisit: Non-Chronological Report - Scientific explanations – Circulatory System	