

RE is taught across two year groups 1-2, 3-4, 5-6 on a two year rolling programme.

2022/23 Route B

2023/24 Route A

RE	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
<p>Year 1 2</p>	<p>Being Human – Islam</p> <p>Shahadah(statement of faith) –‘there is no God but God, and Muhammad is his prophet’; one of the Five Pillars of Islam; used as a key part of Muslim prayer; connection with belief in the oneness of God (tawhid) who has created a universe in harmony and the importance of the prophets (those who guide Muslims along the straight path [shariah] that will help keep the universe in harmony</p> <p>Akhlaq(character, moral conduct) –making good choices, that is, choices that will keep creation in harmony, as God intended</p> <p>Differentiate delivery Year 1 – whole class then small group to complete activity.</p>	<p>Life journey – Islam</p> <p>How do Muslims celebrate and say thank you for the life of a new baby?</p> <p>The importance of community (ummah) in Islam – belonging.</p> <p>Traditionally, Muslims give a gift of food to the poor as part of the aqiqah ceremony (to help bring about harmony in the world –to rebalance those who have more than they need and those who do not have enough)</p> <p>Differentiate delivery Year 1 – whole class then small group to complete activity.</p> <p>Building on prior knowledge from Autumn 1</p>	<p>Being human – Christianity</p> <p>Christian belief that humans are created by God in his image</p> <p>Christian belief that humans are created to look after God’s creation</p> <p>Christian belief that humans should love God and love their neighbour as themselves</p> <p>Differentiate delivery Year 1 – whole class then small group to complete activity.</p>	<p>Life journey – Christianity</p> <p>Different ways in which people belong; reasons why it is helpful to belong, some of the challenges of belonging</p> <p>Baptism, key features, links with Jesus’ baptism</p> <p>The role of the church community in creating a sense of belonging</p> <p>Differentiate delivery Year 1 – whole class then small group to complete activity.</p> <p>Adding to and building on Spring 1</p>	<p>Thankfulness</p> <p>The importance of gratitude (saying thank you) –do you only have to say thank you if you believe in God?</p> <p>Harvest festival –saying thank you for the harvest; connect with beliefs about God as creator</p> <p>Differentiate delivery Year 1 – whole class then small group to complete activity.</p> <p>Using prior knowledge of religion and community (groups, family, cubs, rainbows)</p>	<p>Thankfulness</p> <p>Explore different ways in which Christians around the world celebrate harvest</p> <p>In India, harvest time occurs in late December and early January, so for Indian Christians, harvest time is around the time they are celebrating the birth of Jesus at Christmas</p> <p>Explore the painting Dalit Madonna (Jyoti Sahi), which shows Mary and baby Jesus and is full of imagery of harvest time; make connections with the gifts of the created world (fruit,vegetables, flowers, etc.) and the gift of Jesus</p> <p>Differentiate delivery Year 1 – whole class then small group to complete activity.</p> <p>Building on Summer 1 , comparing Christianity celebrations across world</p>

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<p>Year 3 4</p>	<p>God Hinduism</p> <p>Stories from the Ramayana, Bhagavad Gita, Mahabarata</p> <p>Rama and Sita in the Ramayana Arjuna and Krishna in the Mahabarata</p> <p>Trimurti – 3 parts make 1</p>	<p>God – Islam</p> <p>Five Pillars Shahadah(statement of belief): “There is no God but God, and Muhammad is his prophet Salat(prayer five times a day Zakat(charitable giving): Sawm(fasting) Hajj (pilgrimage to Makkah)</p> <p>Compare with previous term learning</p>	<p>What does it mean to live a good life</p> <p>Recognise that the word ‘good’ means different things to different people. Is a tsunami that floods a village a ‘good’ tsunami? A cancer cell that proliferates a ‘good’ cancer cell? What does ‘good’ look like in our school? At home? Amongst your friends? In the different religions you have studied?)</p> <p>Link to learning in year 1 2 Thankfulness</p>	<p>What does it mean to live a good life</p> <p>https://understandinghumanism.org.uk/resources/</p> <p>Build on previous term, Spring 1 Also link to learning in year 1 2 Thankfulness</p>	<p>God- Christianity</p> <p>Belief in one God, the Father, Son and Holy Spirit The Trinity –ideas of things that can be three-in-one Symbols of the Trinity in the Bible</p> <p>What the Trinity tell Christians about what God is like</p> <p>Revisit prior knowledge taught in year 1/2</p>	<p>God – Christianity</p> <p>Holy Communion—a shared meal modelled on the last meal Jesus shared with his friends (the Last Supper)</p> <p>Blessing and sharing of bread and wine, remembering Jesus’ words to his friends,</p> <p>Holy Communion</p> <p>Build on prior knowledge Term Summer 1 Revisit – Christianity taught in year 1/ 2</p>
<p>Year 5 6</p>	<p>Being Human – Hinduism</p> <p>Belonging Dharma and its importance to Hindus (duties) Hindu meaning of Ahimsa. Hindu meaning of Satsang</p> <p>Revisit and recap prior learning.</p>	<p>Being Human - Islam</p> <p>Identify some of the key vocabulary and terms used in Islam To recall the five pillars of Islam Islam for Muslims is a guidance for living (6 common beliefs). Islam, family life Zakat</p> <p>Recall/recap prior learning Revisit and compare</p>	<p>Being Human – Christianity (Looking at and comparing with Sikhism in 2nd week)</p> <p>World view – Christian/Sikh belief about God</p> <p>World view – Christian/Sikh belief about Human beings</p> <p>Christian/Sikh rites of passage Baptism</p> <p>Comparison Recall/recap prior learning Revisit and compare</p>	<p>Being Human - Christianity (Looking at and comparing with Sikhism)</p> <p>Christian/Sikh rites of passage Confirmation</p> <p>Christian/Sikh rites of passage Marriage</p> <p>Comparison</p> <p>Easter Revisit - Prior knowledge</p>	<p>Expressing Belief through the Arts</p> <p>How do people express belief through art (different religions)</p> <p>Creation and Creativity – Christianity and Judaism</p> <p>Architecture – Christianity and Islam</p> <p>Art - Christianity and Judaism</p> <p>Sculpture – Christianity and Buddhism Revisit - Prior knowledge Prior knowledge</p>	<p>Expressing Belief through the Arts</p> <p>Music - Christianity and Judaism (2 wk)</p> <p>Dance – Christianity, Judaism, Islam and Hinduism ((2-3 wk)</p> <p>Drama - Christianity, Judaism and Hinduism (2 wk)</p> <p>Revisit - Prior knowledge Prior knowledge</p>