

Geography	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
Nursery	<ul style="list-style-type: none"> - Be aware of other countries in the world and how to find them on a simple map. - Create own maps and plans. - Know about different types of home. 					
	<ul style="list-style-type: none"> Explore natural materials linked with autumn Notice some simple signs of autumn 	<ul style="list-style-type: none"> - Begin to be aware of different countries in the world from stories read - Begin to know that blue shows the sea and green shows the land on a map or globe. 	<ul style="list-style-type: none"> - Find the North Pole and the South Pole on globe with support - Talk about the weather in winter 	<ul style="list-style-type: none"> - Talk about some of the changes they notice in the environment in spring 	<ul style="list-style-type: none"> - Know that warm weather helps most plants grow. 	<ul style="list-style-type: none"> - Continue to understand some of the differences between different people and communities
Reception	<ul style="list-style-type: none"> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. 					
	<ul style="list-style-type: none"> - Talk about plants and animals found locally - Talk about signs of autumn 	<ul style="list-style-type: none"> - With support, find India and the UK on a world map or globe - Begin to compare India to where we live 	<ul style="list-style-type: none"> - Find and name the Arctic and Antarctic on a globe - Begin to know the difference between a map and a globe - Find China on a world map with help - Compare the weather in winter to the weather in Autumn 	<ul style="list-style-type: none"> - Find local church on a simple map 	<ul style="list-style-type: none"> - To use non-fiction books to look at plants in our local environment. 	<ul style="list-style-type: none"> - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
Y1	Weather and Seasons <i>Order months and identify seasons, difference between seasons, explore current season, types of clothing worn in</i>		United Kingdom		Local Area <i>Understand the differences between urban/rural and what our area is, explore features of school grounds, look at local area on a map, create own map of area.</i>	

	<p><i>different weather, types of weather we have in UK (record daily weather), weather impact on jobs.</i></p> <p>- identify seasonal and daily weather patterns in the United Kingdom</p> <p>Revisit: Skegness on a map</p>	<p><i>Locate UK and 4 countries, capital cities in UK, difference between human/physical features, seas around UK</i></p> <p>- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>- use basic geographical vocabulary to refer to: - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Revisit: Weather patterns in the UK</p> <p>seasons – on-going throughout year</p>	<p>- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p> <p>- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>- use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p>- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Revisit: The United Kingdom + location of Skegness</p>
Y2	<p>Hot and Cold Places</p> <p><i>Identify hot/cold places on a map, recognise features of hot/cold places, explore a hot/cold place and compare to current climate in locality, what lives in different seasons (plants/animals) and in different hot/cold places.</i></p> <p>- identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>- use world maps, atlases and globes to identify countries, continents and oceans studied at this key stage</p> <p>Revisit: United Kingdom & Continents and Oceans</p>	<p>Continents and Oceans</p> <p><i>Understand where we are in the world, locate seven continents on map, locate oceans that link to the continents, describe location of continents, physical/human features of a continent.</i></p> <p>- name and locate the world's seven continents and five oceans</p> <p>- use world maps, atlases and globes to identify the continents and oceans</p> <p>- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>- use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 	

		Revisit: Weather and Seasons & United Kingdom	
Y3/4	<p>Food and Farming</p> <p>Link to Harvest & Lincolnshire Day</p> <p><i>Know where common foodstuffs come from, some of the processes involved in food production, trade and distribution, some of the human and environmental issues involved in food production, trade and distribution – emphasis on locality – what is grown in our area? Why is our land used for growing vegetables?</i></p> <p><i>(Use maps to look at the local area and what is grown – include compass points)</i></p> <p>- describe and understand key aspects of human geography, including economic activity and trade links, the distribution of natural resources including food</p> <p>Food and Farming.pdf</p> <p>- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>Fieldwork – visit local farm</p>	<p>Rainforests (option to include Amazon unit)</p> <p><i>What is a rainforest, locate on map, layers of life in a rainforest, features, characteristics of the Congo, impact of deforestation, importance of Amazon Rainforest.</i></p> <p>- describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts</p> <p>- identify the position and significance of lines of latitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</p> <p>- describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Revisit: Climate in different countries/areas</p>	

	<p>Revisit: UK counties (key ones linking to food production), continents and oceans</p>		
Y5	<p>North America</p> <p><i>Locate North America, explore landscape, identify countries within North America and states in USA, explore Rockies, Mount St Helens and impact on area, compare landscapes of different states, compare New York to Skegness.</i></p> <ul style="list-style-type: none"> - locate the world's countries, using maps to focus on North America, concentrating on its environmental regions, key physical and human characteristics, countries, and major cities - identify the position and significance of latitude, longitude, and time zones (including day and night) - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied - describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <p>Revisit: UK countries and key counties (Lincs) via a comparison to North America. Mountains</p>	<p>Climate Zones</p> <p><i>Line of latitude, link to climate, climate zones, Northern/Southern hemispheres, compare temperatures and tropical climates, weather patterns and forecasts in different locations.</i></p> <ul style="list-style-type: none"> - identify the position and significance of latitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn and Arctic and Antarctic Circle - describe and understand key aspects of: physical geography, including: climate zones <p>Revisit:</p> <ul style="list-style-type: none"> - Continents and Oceans - Seasonal changes (KS1) 	<p>Local Area Study</p> <p><i>Locate – identify county, local towns/cities, physical features – coast – explore impact of humans, explore locality & surrounding human/physical features, seaside town features, changes over time, explore (map) school site.</i></p> <ul style="list-style-type: none"> - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied - use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world - use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. - describe and understand key aspects of: <ul style="list-style-type: none"> o human geography, including: types of settlement and land use, economic activity o physical geography of the area <p>Revisit: North America – key knowledge</p>
Y6	<p>United Kingdom - Link to WW2 & Ancient Greece</p> <p><i>Compare/contrast countries of UK, identify Skegness and locate UK cities, physical features of UK, impact of people on landscape, industry in UK.</i></p> <ul style="list-style-type: none"> - name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 		<p>Mini Unit – Biomes</p> <p><i>What are Biomes? Describe types of biomes and their characteristics, explore the climate in different biomes and how this impacts on what lives in them.</i></p> <p>Revisit: Rainforests, maps of the world, continents</p>

- describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Revisit: Continents/oceans/rainforests

Europe - Link to WW2 & Ancient Greece

Locate Europe & characteristics, explore countries in Europe, cuisine in Europe, compare a European country/city to UK (e.g. Athens)

- locate Europe's countries, their environmental regions, key physical and human characteristics, countries, and major cities

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

- describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

- understand geographical similarities and differences through the study of human and physical geography of a region in a European country

- describe and understand key aspects of: physical geography, including: climate zones, biomes, vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Revisit: