

<p><b><u>English</u></b></p> <p>We are continuing to focus on the purpose of writing so we can inform and entertain. We will be continuing to develop our non-chronological report writing as well as deepening our understanding of narrative by exploring 1<sup>st</sup> and 3<sup>rd</sup> person perspectives through diaries and descriptions. Our class novel for this term will be 'Animals of Farthing Wood' by Colin Dann. Other texts we aim to study include: 'The Street Beneath my Feet' by Charlotte Guillian, 'Town is by the Sea' by Joanne Schwartz and 'A Street Through Time' by Anne Millard.</p>	<p><b><u>Maths</u></b></p> <p>We will be making connections between our prior learning in number, place value and calculations as we develop our understanding of measures: length, including perimeter and area; mass and capacity. As we explore units of measure and scales marked in tenths, Y4 children will also link our previous fraction learning to a first look at decimals. Y4 also have the upcoming Multiplication Check to prepare for, so we will all be consolidating our tables up to 12 x 12 as appropriate (Y3 will be aiming to secure 3s, 4s and 8s first).</p>	<p><b><u>History and Geography</u></b></p> <p>Our focus for the summer term is a local history enquiry linked with the Anglo-Saxon settlements that can be found on the East Coast. We will be finding out why this time-period is significant to our locality as we build upon our chronology and follow on from our learning about the Romans earlier this year. We will develop our fieldwork skills as we observe, measure, and record the human and physical features of the local area using a range of methods.</p>
<p><b><u>Computing</u></b></p> <p>This term our Computing unit will explore the concept of sequencing in programming through Scratch. We will also apply stages of program design through this unit.</p> <p><b><u>Art</u></b></p> <p>This term's focus will be on developing our observational drawing techniques and skills for painting. We will be taking inspiration from a local, contemporary artist: David J Waring, who specialises in birds and waterfowl.</p>	<p><i>Respect and Courage</i></p> <p><b>Blue Whales Y3/4</b></p> <p><b>Summer T5 2021-2022</b></p>	<p><b><u>PE</u></b></p> <p>This term's focus is on striking and fielding skills through Rounders. We will also be exploring dribbling and hitting skills through Hockey. Our PE days for Term 5 will be <u>Tuesdays</u> and <u>Fridays</u>.</p> <p><b><u>Music</u></b></p> <p>This term's focus is on enhancing and extending the performance of a poem through using vocal patterns. We will be identifying a sequence of sounds and responding to music through movement.</p>
<p><b><u>Science</u></b></p> <p>This term our focus is on food chains and classification. We will build upon our Computing learning about branching databases from last term as we find out all about primary, secondary and tertiary consumers and investigate why some animals are both predators and prey as we discover how animals and plants are dependent on each other.</p> <p><b><u>MfL - Spanish</u></b></p> <p>Our main learning will be focused on animals and colours as we learn to use a range of verbs and other linguistic terms alongside these nouns. We will also revisit numbers 1 – 10 as we learn how to ask and give our ages.</p>	<p><b><u>Home Learning</u></b></p> <p>Please read with your child DAILY. Regular short reading bursts have big impact on their reading as well as being quality time for you to enjoy it together. Please read <u>every night</u> and <u>sign</u> your child's reading diary. For each 25, 50, 75 and 100 reads your child will receive a bookmark. For 150 reads your child will receive a book of their choice. Help your child to practice maths for example, add amounts of money at the supermarket and playing on Times Table Rock Stars. The login for this can be found in your child's home reading record.</p>	<p><b><u>RE</u></b></p> <p>We will be thinking about what it means to be a Muslim as we find out some of the key beliefs held by a follower of Islam and how these beliefs and practices impact upon their lives.</p> <p><b><u>PHSE</u></b></p> <p>Our focus is on Feelings and Emotions where we will look at how the feeling of jealousy can arise when someone new is introduced to a friendship group. We will also be completing an RSE unit as we explore the human life cycle and describe how the body changes when a child grows up.</p>