

<p>English</p> <p>We will read Seven Ghosts by Chris Priestley The Boy at the Back of the Class by Onjali Q. Rauf We will be writing the following text types: Narrative: Third person narrative linked to Thornhill Third person narrative linked to Seven Ghosts Non-Fiction: - Recount – diary entry linked to Seven Ghosts Other books in our book family Crater Lake, The Haunting of Aveline Jones, Ghost: Thirteen Haunting Tales to Tell, The Graveyard Book</p>	<p>Maths</p> <p>In Maths, we will develop the following skills:</p> <ul style="list-style-type: none"> • Perimeter, area and volume • Consolidating arithmetic methods • Working on strategies for reasoning and mathematical explanations • Geometry including properties of shapes 	<p>Geography</p> <p>We will learn what a biome is and the different types of biomes. We will identify the biomes on a map and look at the temperature, climate, soil and vegetation.</p>
<p>Computing</p> <p>We are learning to design and code a game with different variables and then start to look at website creation</p> <p>Art and Design</p> <p>We will improve our drawing techniques by looking at Leonardo Da Vinci’s art and produce a drawing linked to anatomy.</p>	<p>Respect + Courage</p> <p>Y6</p> <p>Summer T5 2021-2022</p>	<p>PE</p> <p>We will develop our striking and fielding skills through rounders. Also, we will learn how communicate and collaborate effectively through Outdoor Adventurous Activity.</p> <p>Music</p> <p>We will be exploring rhythm and melody in singing, movement and dance linked with Journeys; improving aural recall and using their voices with increasing accuracy.</p>
<p>Science</p> <p>In our ‘Circulatory System’ topic this term, we will learn how to do the following:</p> <ul style="list-style-type: none"> • identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood • recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function • describe the ways in which nutrients and water are transported within animals/humans 	<p>Home Learning</p> <ul style="list-style-type: none"> • CGP Revision Books will be going out with set tasks. These will help prepare children for the end of year assessments. • Reading – at least 10 pages a day. Record reads in support of our reward scheme. • Spelling – practise and consolidate Yr3/4 and Yr5/6 words • Times Table Rock Stars (TTRS) – continued practice please! 	<p>RE</p> <p>We will be exploring what is meant by the term ‘spirituality’ and how this relates to religion as a formal system of beliefs and practices.</p> <p>PHSE</p> <p>We will be learning why it is important to be responsible for ourselves and for others, and how to keep ourselves safe. We will specifically discuss Stealing and Water Safety.</p>