

<p>English</p> <p>We will read The Boy in the Tower by Polly Ho-Yen We will be writing the following text types: Narrative: First person narrative Non-Fiction: Newspaper Report and Discussion Text Other books in our book family The Water</p>	<p>Maths</p> <p>In Maths, we will develop the following skills:</p> <ul style="list-style-type: none"> • Ratio • Angles • Averages • Fractions – adding, subtracting, multiplying, dividing, fractions of amounts, fractions-decimal-percentage equivalents 	<p>History</p> <p>We are continuing our topic of 'Historical Inquiry'. The children have chosen a civilisation to research – Benin, Mayan or Islamic Civilisation. They will present their findings for the following topics:</p> <ul style="list-style-type: none"> -How the society came to an end -The legacy it left behind -How it compares to the Anglo-Saxon civilisation
<p>Computing</p> <p>We are learning about spreadsheets, how to use formulae to calculate data and choose how to present data.</p> <p>Design and Technology</p> <p>We will design, make and evaluate a product inspired by a history topic using textile techniques. E.g. a money purse.</p>	<p>Respect + Determination</p> <p>Y6</p> <p>Spring T4 2021-2022</p>	<p>PE</p> <p>We will develop our strength and flexibility by linking movements through Gymnastics. Also, we will continue to learn how to link actions and sequences of movements effectively through Maypole dancing.</p> <p>Music</p> <p>We will continue to listen to traditional Ghanaian songs which will lead to a performance including use of percussion and strong rhythms in our performance. Then, we will move on to exploring rhythm and melody in singing, movement and dance.</p>
<p>Science</p> <p>In our 'Classification' topic this term, we will answer the following questions:</p> <ul style="list-style-type: none"> • How do you classify animals and plants? • Which microorganisms are harmful and which are not? <p>We will also revisit previous topics.</p>	<p>Home Learning</p> <ul style="list-style-type: none"> • CGP Revision Books will be going out with set tasks. These will help prepare children for the end of year assessments. • Reading – at least 10 pages a day. Record reads in support of our reward scheme. • Spelling – practise and consolidate Yr3/4 and Yr5/6 words • Times Table Rock Stars (TTRS) – continued practice please! 	<p>RE</p> <p>We will be learning about Hinduism including how does the Hindu faith affect the way they live their daily lives.</p> <p>PHSE</p> <p>We will learn about British Values including respect and how stereotypes can be unfair, negative or destructive. We may also complete our shorter unit on Alcohol and keeping safe if we need to.</p>