

<p><u>English</u></p> <p>This term, we will link our writing to our topic 'Vikings'. We will be focusing on the book; 'The Saga of Eric the Viking' and 'The Dragon's Hoard'. We will be learning how to write character description, poetry and narratives.</p>	<p><u>Maths</u></p> <p>This term, we will learn about multiplication and division, so our timetable knowledge will be crucial. We will learn to apply our multiplication knowledge to solve problems involving fractions, decimals and money.</p>	<p><u>Geography/ History</u></p> <p>This term, we will use our understanding of settlements and ordnance survey maps to kickstart our unit of learning on Vikings. We will be investigating why the Vikings came to Great Britain and the impact they have had on our local area and country.</p>
<p><u>Computing</u></p> <p>We will investigate photo editing. We will be developing our understanding of how digital images can be changed and edited and how they then can be resaved and reused.</p> <p><u>Art/DT</u></p> <p>We will be focusing our art on the artist Andy Warhol using digital media to develop artwork based on Viking Shields. We will investigate levers and pulleys in relation to mechanisms on Viking boats.</p>	<p>Respect and Hope</p> <p>Y 4 / 5 – Macaws</p> <p>Y5 - Jaguars</p> <p>Spring T3 2022</p>	<p><u>PE</u></p> <p>We will learn how to develop our swimming techniques, aiming for swimming 25m, unaided.</p> <p><u>Music</u></p> <p>We will link our music to our Viking Sagas, learning to sing these songs expressively. The songs can be found on: https://www.bbc.co.uk/teach/school-radio/music-ks2-viking-saga-songs-index/z72w8xs?scrllybrkr=1b5edea9</p>
<p><u>Science</u></p> <p>This term, we will be learning about forces. We will learn how forces are useful for us and how they can affect our lives every day. We will be investigating water resistance, air resistance and friction. We will be investigating which objects have the heavier mass and how this affects how an object falls.</p>	<p><u>Home Learning</u></p> <p>Children are expected to read 10 pages, 5 times a week. This can be from either their Accelerated Reader book or their Stage book. Children can then complete quizzes on these in school before changing books.</p> <p>Spellings practise for a timed activity every Friday.</p> <p>Times table rockstars to be completed as often as they can. Children can progress through the home reward scheme and earn prizes.</p>	<p><u>RE</u></p> <p>During RE, we will be learning about Hindu gods and goddesses, and traditions of worship.</p> <p><u>PHSE</u></p> <p>We will learning how to care for others. We will be focusing on: mental wellbeing including how isolation and loneliness can affect children and that it is very important for children to discuss their feelings with adults and to seek support.</p>

