



# SEATHORNE PRIMARY ACADEMY

## Home School Agreement

## Guidance for Families and Staff

**2021-2022**

Guidance agreed  
Guidance drafted by

September 2020, Revised Oct 21  
Mrs Kris Radford, Principal

## Home-School Agreement

I am pleased to share our Home-School Agreement with you. It sets out the school's responsibilities towards its pupils, the responsibilities of the pupil's parents and what our school expects of its pupils. The purpose is to strengthen the partnership between home and school by helping to make clear the respective roles and expectations. Positive partnerships are vital to our ability to ensure great learning and a happy and successful school life for your children. You are not physically required to sign it however, it lays out both some of the statutory requirements on Parents and Carers, and some of the most important aspects that contribute to our way of working at Seathorne Primary Academy.

### Our School will:

#### **Learning and Teaching**

- ❖ Provide your child with a high standard of education, ensuring they receive the legal entitlement of a broad curriculum and quality teaching throughout.
- ❖ Promote effort and attainment to ensure your child achieves their potential.
- ❖ Ensure that our learning environment is stimulating and challenging.
- ❖ Celebrate your child's academic and personal achievements.
- ❖ Provide the scaffolding and support your child needs to achieve their full potential.
- ❖ Ensure your child's security and physical well-being whilst in our care every day.
- ❖ Contribute to your child's well-being and support their positive mental health.

#### **Healthy and Happy Community**

- ❖ Teach your child to develop a positive attitude towards others, regardless of gender, race, culture, belief, values, age and need.
- ❖ Encourage your child to become an active member within our community and help them to see that they can have an impact on the world around them.
- ❖ Regularly meet with you to communicate the progress of your child, celebrating their strengths and explaining how we can support them in their areas for development.
- ❖ Provide information to you about our school, including relevant policies, meetings, workshops, activities, newsletters and open days.
- ❖ Be happy to welcome you if you would like to contribute to our school's broader curriculum. We recognise that the community of Seathorne Academy holds talent, experience, diversity and enthusiasm that our school could benefit richly from.

#### **Homework**

- ❖ Set differentiated and achievable homework, as appropriate to your child's age, experience and ability, and in support of our curriculum in school. Its aim will be to practice learning and skills, and provide the opportunity for independent learning.
- ❖ Reading and core Maths skills will be of the highest priority.
- ❖ Provide information and helpful training sessions for you that will give you confidence to support your child.

In addition, we have updated our commitment to our Pupils to include information about how we will ensure continuity of learning during period of Self-Isolation or shutdown, due to Covid19. This can be found in our **Continuing Learning from Home; Guidance for Families and Staff** document – click **HERE** or visit our website class pages in the event of a Bubble closure or full lockdown. You can also find reminders for logging into Teams if you need it - <https://www.seathorneprimaryacademy.org/Pupils>

## Parents and Carers

### Parents/Carers – will make sure that they:

#### **Learning and Teaching**

- ❖ Child/ren arrives at school on time and prepared to start their lessons.
- ❖ Child/ren are wearing correct and named school uniform, unless days when informed other clothing might be appropriate.
- ❖ Jewellery will not be worn in school, with the only exception being simple stud or sleeper earrings.
- ❖ PE kit is brought into school or worn by pupils on days allocated for PE. PE kit should be school kit as detailed in our uniform list. Jewellery should NOT be worn at all on PE days p earrings should be removed.
- ❖ Notify us of their child's absence from school as soon as possible. If necessary, parents will also participate in discussion about absence from school and engage positively in a plan to help them return to school.
- ❖ Do their very best to provide a safe, secure, happy and healthy environment at home for their child, acknowledging that they learn at home as well as learn in school.

#### **Healthy and Happy Community**

- ❖ Let the school know of worries that may be affect their child's learning, behaviour or ability to do homework, so they can then be resolved quickly.
- ❖ Support the school by encouraging their child to develop a positive attitude towards our diverse, multi-cultural community.
- ❖ Attend meetings with their child's teacher and other staff, aiming to be positive and productive, working towards moving their child on in their learning. This will include Parent-Teacher meetings and SEND review meetings.
- ❖ Support and work with our school to ensure that the behaviour management policies of the school are maintained, particularly with their own child.
- ❖ Maintain a positive attitude towards their child's education and our school and its staff. If there are any concerns, they will come and discuss them as soon as possible in order that we can address them.
- ❖ Read all information sent home – it will likely contain important details for example, of News, updates, safety and wellbeing processes, requests for permission.

#### **Homework**

- ❖ Support learning in school, by making sure that homework tasks are completed and returned on time.
- ❖ Read with their child every day – reading to them, as well as helping them read out-loud. Parents/Carers will ask for help as soon as possible, if they do not know how to support their child's reading.
- ❖ Use their talents and experiences to enhance their child's learning at home. *Children benefit greatly from what you can show them, discuss with them and teach them.*

### During Self-Isolation or Shutdown as a result of Covid19:

We ask that parents and carers also

- ❖ Keep a daily routine at home – getting up and dressed, regular meal times, establish learning time, play time, free time etc.
- ❖ Make sure their child can get online to access resources, or ensure the learning packs are easily available for their child.
- ❖ Contact school as soon as possible if they need support accessing learning resources, need help with some learning or need some basic equipment.
- ❖ Make sure their children have breaks away from screen time, including encouraging physical activity or time outdoors if suitable.

We encourage parents to support their children's learning at home - for example;

- ❖ Find an appropriate place and time to complete school activities and concentrate well
- ❖ Help them get started, for example by reading instructions together, or checking they have the right equipment
- ❖ Celebrate achievements at home when their child has worked hard
- ❖ Help them read through instructions, and understand them

## Pupils

### Pupils will:

Be helped to understand that they have rights within the school, some of which are -

- ❖ To be treated kindly
- ❖ To be listened to
- ❖ To be helped
- ❖ To have friends who treat them well
- ❖ To play and join in games
- ❖ To be happy
- ❖ To be safe

### In return, Pupils will:

- ❖ Respect and uphold our Seathorne Values – Friendship and Love, Honesty, Hope, Determination, Courage and Acceptance.
- ❖ Respect other people's culture, race, feelings, beliefs and values.
- ❖ Accept responsibility for the things that they do.
- ❖ Be responsible for attempting their learning to the best of their ability.
- ❖ Ask for help when they need it and try new things.
- ❖ Be kind and speak politely to everyone in school.
- ❖ Take good care of the building, equipment and school grounds, and importantly, each other.
- ❖ Behave in a safe way, following our school or class rules.
- ❖ Be helpful and positive.
- ❖ Tell a member of staff if they are worried or unhappy; using their Listening-Ears or approaching any other adult in school. They can do this verbally, in writing, or by using their Teams connection with their teachers.

### During Self-Isolation or Shutdown as a result of Covid19:

Pupils will also

- ❖ Use their Teams and Airhead access responsibly. Teams chats will be monitored by Teachers. Don't forget, Teams is a learning tool, not Social Media.
- ❖ Only attend Teams meetings when invited by their Teachers.
- ❖ Only use Teams during the school day between 9:30 and 3pm. Use of Teams at other times should only be to upload work for teachers to see or for pupils to get in touch to ask for help or clarification.
- ❖ Take regular breaks from screen time, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities.
- ❖ Ask for help as soon as they can, from their Teacher or family if they need it.
- ❖ Only access the material shared by their teacher. Materials from other people should NOT be shared on class Teams, unless the class teacher has given permission in advance.
- ❖ Ask for parental permission to use technology for anything beyond that.
- ❖ Read every day, either independently or with an adult.