

<p><u>English</u></p> <p>We will be reading: The Island by Armin Greder and The Arrival by Shaun Tan</p> <p>We will be writing the following text types: Fiction (narrative), discussion, recount, and non-chronological report</p> <p>We will revise: passive and active voice, tense, Alan Peat sentences and the punctuation involved, parenthesis, coordination and subordination, fronted adverbials and speech.</p>	<p><u>Maths</u></p> <p>In Maths, we will be developing the following skills:</p> <ul style="list-style-type: none"> • Reflection • Ratio • Any other topics identified from recent assessments to prepare for transition to secondary school 	<p><u>History</u></p> <p>Children will learn what a biome is and the different type of biomes. They will be identifying the biomes on a map and look at the temperature, climate, geology, soil and vegetation.</p> <p><u>Art</u></p> <p>Leonardo da Vinci- - anatomy</p>
<p><u>Computing</u></p> <p>We will be studying spreadsheets, what they are and how to use them</p>	<p>Respect + Acceptance</p> <p>Y6</p> <p>Tigers + Orangutans</p> <p>Summer 2 2020-2021</p>	<p><u>PE</u></p> <p>We will be developing our attacking and defending skills through tag rugby. Also, we will be evaluating and improving our skills through tennis.</p>
<p><u>Science</u></p> <p>This term, we will be able to do the following:</p> <ul style="list-style-type: none"> • identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood • recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function • describe the ways in which nutrients and water are transported within animals, including humans 	<p><u>Home Learning</u></p> <ul style="list-style-type: none"> • CGP Revision Books will be going out with set tasks. • Reading – at least 10 pages a day. • Spelling – practise and consolidate Yr3/4 and Yr5/6 words • Times Table Rock Stars (TTRS) – continued practice please! <p><u>Music</u></p> <p>Listen to and appreciate war time songs.</p>	<p><u>RE</u></p> <p>We will be learning to recognise that faith can give guidance to those who follow it linked to Islam.</p> <p><u>PHSE</u></p> <p>We will be learning how we grow and change. We will specifically look at conception. We will also include transition activities to support the move to secondary school.</p>