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SEATHORNE PRIMARY ACADEMY

Year 5/6 Newsletter – Autumn 2

Welcome

Welcome back to Term 2! We hope you all had a wonderful half-term break and are feeling refreshed and ready for an exciting new term of learning.

This term is packed with lots of fantastic opportunities, new topics and exciting experiences. We are looking forward to seeing everyone challenge themselves, show resilience, and continue to be kind, respectful and hardworking members of our school community.

Remember, every day is a chance to learn something new, make great memories and be the best version of yourself. We can't wait to hear all about your half-term adventures and see what amazing achievements this term will bring.

Let's make Term 2 our best one yet!

Welcome back and let's get learning! ⭐ 📚 😊

The Year 5/6 team

If you need to contact us, please do not hesitate to arrange a meeting with us via the office at admin@seathorneprimaryacademy.org

Spelling and Reading



We focus on one spelling rule at a time and spread the learning over a number of weeks, and this is chosen from our recent assessments. We also revisit previously taught spelling rules in low-stake quizzes.
We will be reading a wide variety of texts, continuing to work on skills such as inference and explanation, finding evidence in the text to support our arguments.
Our class story is “Hatchet” by Gary Paulsen then “Holes” by Louis Sachar.

English

In English this term, we will be using *Hatchet* by Gary Paulsen as the inspiration for our writing. Children will explore persuasive language and techniques before writing their own persuasive letters linked to the themes of the story. We will also take part in a class discussion and debate based on the question: "Should children learn basic survival skills?" This will help pupils develop their speaking and listening skills, justify their opinions and consider different viewpoints. We look forward to seeing their creativity, reasoning and persuasive writing flourish throughout the unit. 📚 🖍️ 🎄



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Maths

In Maths this term, we will be focusing on multiplication and fractions. Children will build their confidence with multiplication facts and use these skills to solve a range of reasoning and problem-solving questions. They will also develop their understanding of fractions by exploring equivalent fractions, comparing and ordering fractions, and applying their knowledge in practical contexts. We encourage children to continue practising their times tables at home, as a secure understanding of multiplication supports success across many areas of mathematics. ➕➗📊✨

Science

In Science this term, we will be learning about forces and how they affect the movement of objects. Children will investigate gravity, exploring how it pulls objects towards the Earth, as well as friction, which acts to slow objects down. We will also learn about air resistance and water resistance, discovering how these forces can affect the speed and movement of different objects. Through practical investigations and hands-on experiments, children will develop their scientific enquiry skills and deepen their understanding of how forces work in the world around them. 🔬🚀🌍✨

D.T.

In Design and Technology this term, children will be designing and creating their own stuffed toy. They will learn how to safely use a range of tools and materials while developing their sewing skills, including joining fabric and adding decorative details. Throughout the project, children will follow the design process by planning, making and evaluating their creations. We look forward to seeing their creativity, resilience and craftsmanship as they bring their ideas to life. 📝🪡🧸✨

History

In History this term, we will be learning about the Anglo-Saxons and the important role they played in shaping England. Children will discover who the Anglo-Saxons were, why they travelled from parts of Denmark, Germany and the Netherlands, and where they chose to settle in Britain. We will explore how Anglo-Saxon England was organised into different kingdoms, learn about daily life in Anglo-Saxon villages, and investigate how many place names we still use today have Anglo-Saxon origins. Finally, we will find out how the Anglo-Saxon period came to an end with the arrival of the Vikings and the Norman invasion in 1066. Through historical enquiry and discussion, children will develop a deeper understanding of how this fascinating period influenced the England we know today. 🛡️🏠⚔️📜✨

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Music



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- Learning about Gospel songs and spirituals. Singing in a Gospel style – phrasing and articulation. Exploring Gospel music further. Also will be learning how to write songs. Identify the structure of a song and analyse the song lyrics to appreciate the role of metaphor.
- Writing the lyrics of a hook. Create a tune for your hook.

PE



In PE this term, children will be developing their skills in dance and football. Through dance, they will explore movement, rhythm and expression, creating and performing sequences with confidence and creativity. In football, children will practise key skills such as dribbling, passing, shooting and teamwork, applying these in a range of fun games and activities. Throughout both units, we will focus on improving physical fitness, coordination, confidence and sportsmanship while encouraging children to work collaboratively and enjoy being active. ⚽ 💃 🎵 ⛹️ ✨

Orangutans and Macaws PE lessons are Mondays and Thursdays

PSHE

This term in PSHE, our Jigsaw unit is Celebrating Differences. Children will explore what makes each person unique and why diversity should be valued and respected. They will discuss the importance of kindness, inclusion and empathy, as well as learning how to recognise and challenge stereotypes and bullying. Through stories, discussions and collaborative activities, pupils will develop an understanding of how our differences make us special and how we can create a caring, respectful community where everyone feels valued and included. 🌍 🤝 💙 ✨

Computing

In Computing this term, children will learn how to create digital artwork using vector drawing software. They will explore how vectors are made from shapes, lines and colours, and learn how these can be edited and resized without losing quality. Children will develop their creativity and technical skills as they design and produce their own digital images, using a range of tools to create detailed and effective artwork. By the end of the unit, they will have a greater understanding of digital design and how computers can be used to create professional-looking graphics. 💻 🎨 🖌️ ✨

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This term, we will explore how Christians express their beliefs through different forms of worship, prayer, service and acts of kindness. Children will learn that worship can be both personal and communal, taking place in churches, schools and at home. They will investigate how Christian beliefs inspire people to care for others and make a positive difference in their communities.

As part of our learning, we will also explore how art, music, poetry and songs can be used as powerful forms of worship and expression. Children will discover how Christians use creative arts to communicate their beliefs, tell Bible stories, express feelings of gratitude and praise, and bring people together in worship. Through discussion, reflection and creative activities, pupils will develop an understanding of the many different ways faith can be expressed and celebrated. 🎨 🎵 🙏 🏛️

Reminders

As a reminder, our school uniform for Upper Key Stage 2 is a white shirt (with stiff collar i.e buttoned up shirt) and school tie with black or grey trousers/skirt and black shoes.

Children are expected to read at home daily. Reading records should be brought into school each Friday for Dojo points to be awarded. These will be checked by an adult.





Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities.



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Times Tables Rockstars



Year group information

Macaws

Class Teacher: Mrs. Brader and Miss. Brunt (Trainee Teacher)

Teaching Assistants: Mrs. Fletcher

Orangutans

Class Teacher: Mr. Baker

Teaching Assistants: Mrs. Shortland and Mrs. Clarke

Please remember to name your child's uniform and belongings

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!

Autumn 2

Return for Term 2 – Monday 9th November 2026
Children In Need Day – Friday 13th November 2026
Bikeability – Monday 23rd November – Thursday 26th November 2026
Christmas Fair – Thursday 26th November 2026
Year 5/6 visit to Lincoln Castle – Monday 30th November 2026
Christmas Jumper Day – Thursday 10th December 2026
Break up for Christmas – 18th December 2026
Return for Term 3 – Tuesday 5th January 2027

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