

Year 1 and 2 Year Newsletter – Autumn 2

Welcome

Welcome to term 2 of year 1 and 2! We're eagerly anticipating all the exciting learning opportunities that await us in the coming months. This newsletter details information about the curriculum and what your child will be studying in the second term of Year 1 and 2. It will also give you key dates for term 2 at the bottom of the newsletter.

Thank you very much for your support.

If you need to contact us, please do not hesitate to arrange a meeting with us via the office at admin@seathorneprimaryacademy.org

The Year 1/2 Team

Phonics, Spelling and Reading



Phonics will continue to be streamed this term. At the end of term 1, the children were all reassessed to give us an accurate placement for them based on their current knowledge and understanding of their phoneme grapheme correspondence, sight reading and ability to read the tricky words for their phase group. Our children will continue receiving a 25 minute phonics session, followed by a 15 minute reading session each morning. These sessions will take place with a designated leading adult and children of the same ability. Reading sessions will focus on: Monday - Decoding, Tuesday - prosody, Wednesday - Oral comprehension and Thursday /Friday - written comprehension questions. The children will continue to complete a catch-up session for 15 minutes in the afternoon to revisit their morning learning, followed by another 15 minute reading session. The children will receive a book each Monday. Please read regularly at home. These books must be returned to school each day for the children's reading sessions.

For any children who have achieved the necessary percentage pass rate to move away from phonics will now be having daily spelling sessions each morning, focusing on a new spelling rule each week. This will support our children's writing development and progression. These children will then complete guided reading sessions focused on our class story 'Flat Stanley' and books from our topics specific book family including 'At the beach', 'The storm whale' and 'Look what I found at the seaside' stories to support their competence and confidence when completing comprehension questions.

Writing

In our English lessons this term, we will be focusing on the story 'The lighthouse keepers lunch' by Ronda and David Armitage. The children will be focusing on writing effective sentences, ensuring they are correctly using capital letters, finger spaces, full stops and reading it back to make sure it makes sense. We will be reading poetry focusing on a book called 'I am the seed that grew the tree'. Then children will be attempting to write their own poems. During guided reading sessions, Year 2 will be reading our class story 'Flat Stanley and The Storm Whale'. Through these stories, they will be practising their written comprehension skills by answering a range of comprehension questions.



Maths

In year 1, we will continue with addition and subtraction with a huge focus on breaking numbers into two parts e.g. 5 can be 3 and 2 or 4 and 1 or 5 and 0. This will then ensure that subtraction will be easier as the children will see that + and - are the inverse. We are really trying to ensure that these basics are cemented into the children's long-term memory so we can build on their maths learning successfully having these foundation building blocks in place.



In year 2, we will also be focusing on addition and subtraction building on their learning from year 1, so we will be using number lines confidently; being able to add 10 more and less using mental recall, as well as three number addition and missing number problems.

Science

In Science next term, we will continue our topic on 'Animals including Humans' and we will continue to explore how to stay healthy and the life cycle of different animals. We will be developing our working scientifically skills such as observation, sorting, grouping and gathering data. During Week 5, we will be exploring how humans change as we grow, so if you have any family photos that they can bring in during this week the children will be able to use the photos to make observations on how humans change as they grow.



D.T.

In DT this term, we will be learning all about mechanisms. For this topic, we will be creating our own fairground wheels. The children will be designing their own ferris wheel after exploring and considering how real-life ferris wheels work and how they look. The children will then move onto the planning and building of their own ferris wheels. They will need to select appropriate materials, attempt their build and then test the suitability of their design. Finally, the children will evaluate their structures and consider if they were to create one again, how would they improve it?



Geography

This term, we will be focusing on geography, and the topic is called 'hot and cold places'. We will be learning about these places: a rainforest, a desert, and cold places like Antarctica. We will look at what those places are like, where they are in the world and what animals might live there.



Music

Our songs in Music this term will be 'Colonel Hathi's March' and 'Magical Musical Aquarium'. Colonel Hathi's March will develop children's understanding of beat, timbre and film music. Children will compose music to march to using tuned and untuned percussion and they will respond to musical characteristics to movement. In the second half of the term, Magical Musical Aquarium will focus on timbre, pitch, structure and classical music. Children will experiment with sounds to create an aquarium inspired music piece and will sing a unison song rhythmically.



PE

In PE this term, we will be focusing on dance skills next term, practicing our balance and our step instructions. We will also be practising our Hockey skills in games of quick sticks.



Computing

In our computing lessons, Year 2 will be looking at programming, specifically robot algorithms. We will be describing a series of instructions, using logical reasoning to predict the outcomes of the programmes we design and create. Year 1 will be learning about computing systems and networks all around us. We will become familiar with different components of the computer by developing our keyboard and mouse skills.

PSHE

We are using the Jigsaw programme to teach PSHE. We have new characters, which the children love already (especially as we have huge plush versions of them in the classroom that the children get to hold when it is their turn to speak). We are starting off this term with the topic 'Celebrating difference' where we will look at subjects such as; identifying similarities/differences between people in our class, learning what bullying is, knowing who to talk to if we are feeling unhappy and knowing how to make new friends.



RE

We will continue to learn about how stories and celebrations are linked. We will understand why was Moses a special baby, what are the 10 commandments, what does the parable of the lost sheep teach us and look at the Nativity story in the lead up to Christmas.



Reminders

PE days:

Puffins – Monday and Wednesday.

Kingfishers – Tuesday and Wednesday

Natterjack toads – Tuesday and Wednesday

Please remember to remove children's earrings before school unless they are confident at taking them out themselves. We are unable to take the earrings out for them. Thankyou

Homework:

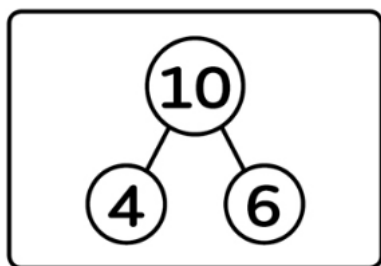
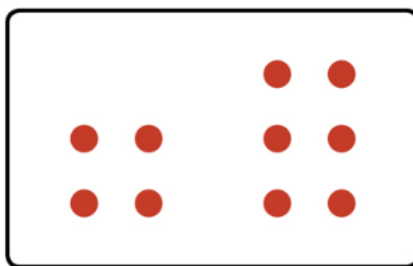


Any reading that you can do with your child will help them so much with word recognition and fluency to name just two skills. Any books that you read with your child, please write in their reading diary and sign, the children don't need to have read it themselves, it can be a shared read or a story that you have read to them for e.g. a bedtime story. Sharing books together is such a special time to spend with your child and helps enormously with their predictive and inference skills as well as their general understanding of characters and plot.

Any counting you can do together is a fantastic start towards learning their times tables. In year 2, the children will be focusing on their 2s, 5s and 10s. Counting in 10's but from any number so start

from 4 or 26 and see if your child can continue counting in 10's. We teach the children that it is only the tens digit that will change and the ones digit remains the same.

In year 1, the children will be focusing on counting in 1s, forwards and backwards. You can make fun games like counting incorrectly and asking your child where you went wrong. Or missing out a number and see if they know which one is missing. This works best with the physical numbers in front of them. For help with addition and subtraction you could practice adding within 10 and reminding the children how the numbers will get bigger when you add (unless adding 0 of course!) We also refer to part whole models like the model below alongside visual representations and we create number families so the children understand the relationship between addition and subtraction.



$$6 + 4 = 10$$

$$4 + 6 = 10$$

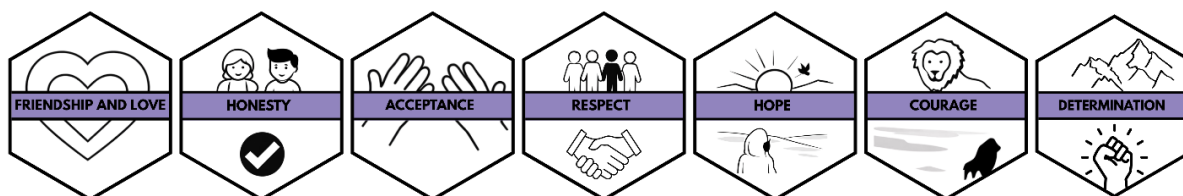
$$10 - 4 = 6$$

$$10 - 6 = 4$$

$$10 = 6 + 4$$

$$10 = 4 + 6$$

If you would like any ideas at all of how you can support your child at home, please don't hesitate to talk to your child's teacher.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Times Tables Rockstars and Numbots.



Year group information

Puffins

Class Teacher: Miss Simmonds (Monday and Tuesday); Mrs Trevitt-Piercey (Wednesday, Thursday and Friday)

Teaching Assistants: Miss Oakes and Miss Parish (Wednesday, Thursday and Friday)

Kingfishers

Class Teacher: Mrs Bartlett

Teaching Assistants: Miss Payne, Mrs Williams

Natterjack Toads

Class Teacher: Miss Hill

Teaching Assistants: Miss Askew, Mrs Farmer and Miss Hussain.

Please remember to name your child's school jumper or cardigan and that in key stage 1 uniform is black/grey trousers/skirt or dress, white polo shirt and a school cardigan or jumper.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!

Monday 9th November – return to school for Term 2

10th and 11th November - Parent teacher meetings

13th November – Children in Need

19th November – Non uniform day (bring in a chocolate bar for the chocolate tombola)

26th November from 3:30pm – Christmas fayre.

18th December – Break up for Christmas!

5th January – Return to school for Term 3

