SEATHORNE PRIMARY ACADEMY

Nursery Newsletter – Autumn 2

We are incredibly proud of how well all of the children have settled into nursery this term. Our returning children have been fantastic role models, helping to make our new children feel welcome and supported as they begin their nursery journey. It has been wonderful to see friendships forming, confidence growing and the children becoming familiar with our daily routines.

We are also excited to share that the Nursery Unit has now moved into the adjacent classroom to Reception. This move has created a larger learning environment, giving the children access to more space and opportunities to play, explore and learn. As part of this exciting development, we are now an Early Years Hub, allowing us to further enhance the experiences and opportunities available to all of our children. The children have been busy exploring their new surroundings, and it has been lovely to see how quickly they have adapted to and embraced their new environment. 🌈✨





Communication and Language

This term, we will be supporting the children's communication and language development by:

❓ Beginning to understand and respond to simple questions.

🎵 Continuing to build a repertoire of familiar songs, rhymes and action songs.

📖 Beginning to join in with repeated phrases and familiar parts of stories.

👂 Developing careful listening skills during large group activities, story times and carpet sessions.

💬 Beginning to talk about the stories and books they have listened to with adults and their peers.

🌟 Learning and using new vocabulary through our Book of the Week and daily nursery experiences.







Personal, Social and Emotional Development (PSED)

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This term, we will be supporting the children's personal, social and emotional development by:

🧑‍🤝‍🧑 Beginning to play alongside and with one other child.

✅ Learning to follow nursery rules and routines with support from familiar adults.

🌟 Building confidence in new situations, including taking part in our Christmas celebrations and performances.

🎭 Developing confidence to join in with group activities and share their ideas with others.

💡 Beginning to extend and develop play ideas when playing with another child.

🧩 Continuing to take part in our Jigsaw sessions, helping children to understand feelings, build friendships and develop positive relationships.





Physical Development

This term, we will be supporting the children's physical development by:

✂️ Beginning to use simple one-handed tools, such as scissors, paintbrushes and mark-making tools.

🖍️ Developing greater control when using pencils and other writing tools.

🤸 Exploring different ways of moving, including galloping, slithering, hopping and crawling.

🙌 Beginning to show a preference for a dominant hand when completing activities.

🖍️ Learning to use a comfortable grip when holding pens and pencils.

👞 Building independence by learning to put on their own shoes.





Mathematics

This term, we will be supporting the children's early maths development by:

🎲 Learning to recognise small quantities by subitising numbers 1 and 2, such as spotting amounts on dice patterns without counting.

🌈 Creating and extending simple AB patterns using colours, objects and everyday resources.

🫧 Exploring and making patterns both indoors and outdoors.

🧩 Taking part in practical, hands-on activities that encourage problem-solving, sorting and pattern recognition.





Literacy

This term, we will be supporting the children's literacy development by:

🖍️ Making marks on their pictures to begin to give meaning to their creations and indicate their name.

📖 Beginning to talk about the stories and books they have listened to with adults and their peers.

💬 Learning new vocabulary linked to our books, topics and everyday experiences.

📝 Engaging in pretend writing during play, such as making shopping lists, writing cards or taking orders in role-play areas.

🌟 Developing confidence in mark-making and communication through a range of enjoyable literacy experiences.

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🔤 Phonics 🔤

This term, we will be starting the **Little Wandle Foundations for Phonics** programme, which helps children develop the listening, speaking and sound recognition skills needed for early reading and writing.

We will begin by learning the sounds

s, a, t, p, i, n

Through fun activities, the children will:

🚌 Play listening and sound games, including **Bertha the Bus**.

👋 Enjoy **name play** activities to help recognise sounds in words.

📦 Take part in **What's in the Box?** games to develop speaking and listening skills.

🎵 Explore and play with different sounds.

🗣️ Practise **oral blending**, where we say sounds and blend them together to make words.

We will be learning to blend simple words such as:

⭐ **sat**
⭐ **sit**
⭐ **pat**
⭐ **pit**
⭐ **tin**
⭐ **tap**
⭐ **nip**
⭐ **sip**





Understanding the World





This term, we will be supporting the children's understanding of the world around them by:

👫 Noticing and celebrating differences between people, learning that everyone is unique and special.

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🧁 Exploring how ingredients change when baking, such as mixing, melting and cooking.

🔍 Asking questions and investigating the world around them through hands-on experiences.

🌟 Developing curiosity as they explore, discover and learn about people, places and everyday events.





Expressive Arts and Design

This term, we will be supporting the children's expressive arts and design development by:

🖌️ Exploring a range of different materials and resources with support.

✂️ Learning how to use glue to stick materials onto paper when creating pictures and models.

🌈 Beginning to pour and select their own colours during creative activities.

🎨 Investigating different textures, colours and materials through hands-on exploration.

🏠 Engaging in simple small world play based on their own experiences and the stories they have heard.

🎺 Continuing to explore a variety of musical instruments and the sounds they make.

Reminders

Please ensure your child brings **wellies** and suitable outdoor clothing. We go outside in all weathers!

Every child needs a **named water bottle** each day.

A **spare change of clothes** in bags is very helpful.

If your child comes home in nursery clothes, please return them when possible.

Please upload photos to **Tapestry** — the children love sharing what they've been doing at home.

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Year group information

Red Squirrels

Nursery Lead: Mrs Willoughby
Teaching Assistants: Mrs Ladds

Please remember to name your child's school clothes.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!

Autumn 2

Return to school for Term 2 – Monday 9th November

Remembrance Day - Wednesday 11th November

Children In Need – Friday 13th November

Non-Uniform Day for a Chocolate Donation Thursday 19th November

PTA Christmas Fayre – Thursday 26th November 3.30pm - 5.30pm

Christmas Jumper Day –Thursday 10th December

Last day of Term 2 – 18th December

Return to school for Term 3 – Tuesday 5th January