

Year 3/4 Newsletter – Autumn 1

Welcome

Welcome back to the start of a fresh school year! We're eagerly anticipating all the exciting learning opportunities that await us in the coming months. This newsletter details information about the first term's curriculum and what your child will be studying in the first term of Year 3/4. It will also give you key dates for term 1 at the bottom of the newsletter.

Thank you very much for your support.

If you need to contact us, please do not hesitate to arrange a meeting with us via the office at admin@seathorneprimaryacademy.org

The Year 3/4 Team

Spelling and Reading

We focus on one spelling rule per week and this is chosen from our recent assessments. We will



continue to learn the year 3 and 4 common exception words.

We will be reading a wide variety of texts, continuing to work on skills such as retrieval, inference and explanation, finding evidence in the text to support our arguments.

Our Class story is 'Stone Age Hunters, Gatherers and Woolly Mammoths' by Marcia Williams.

Writing

At the beginning of the term, the children will be looking at narrative writing inspired by the short Pixar film 'The Blue Umbrella'. The Blue Umbrella links to this term's value and will also help the children develop their use of adverbials, adjectives and conjunctions throughout the unit. Towards the end of the term, the children will then be exploring poetry inspired by the season - autumn.



Maths

This term, Year 3 pupils will develop their understanding of numbers up to 1,000, learning how to represent, compare, order and partition numbers, as well as use number lines and count in different amounts. Year 4 pupils will build on this by working with 4-digit numbers up to 10,000, learning about place value, rounding, Roman numerals and counting in thousands.



In addition and subtraction, both year groups will strengthen their mental calculation skills and use efficient written methods to solve increasingly challenging calculations. Year 3 will focus on adding and subtracting 1s, 10s and 100s and begin formal methods, while Year 4 will apply these skills to 4-digit numbers, including calculations involving exchanges, helping them become more confident and accurate mathematicians.

Science

This half term in Science, Year 3/4 will be learning about Forces and how they affect the movement of objects. Children will explore different types of forces, including pushes, pulls,



gravity and friction, and investigate how these forces can make objects start moving, slow down, speed up or stop. Through practical investigations and scientific enquiry, pupils will test how different surfaces affect movement, compare the effects of forces in everyday situations, and develop their skills in predicting, observing and recording results.

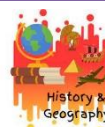
Art & Design

This term, we are studying how drawing developed in caveman times and how early people used natural materials to make paints and colours. We will look at how pictures are used to tell stories and how early people communicated through their cave drawings. We will experiment with different materials and techniques to create works of art in the style of cave people. Finally, we will look at how storytelling through art has continued into our modern world.



History

This term in History, the children will be learning about the Stone Age and how life changed over time in prehistoric Britain. They will explore the different periods of prehistory, including the Paleolithic, Mesolithic and Neolithic eras, discovering how people lived, hunted, gathered food and developed new skills. The topic will also introduce the Bronze Age and Iron Age, helping pupils understand how advances in technology, farming and society shaped life in the past. Through a range of engaging activities, children will develop their historical knowledge and understanding of this fascinating period.



Music

This term, children will learn a traditional pentatonic song about travelling around the world. Through singing, rhythm and composition activities, they will explore music from different cultures, create cup rhythm games, perform songs in rounds, and compose simple ostinato accompaniments. The unit will also help develop key musical skills and provide opportunities for teachers to monitor and celebrate pupils' musical progress throughout the year.



PE

This half term in PE, Year 3/4 will be developing their teamwork, communication and movement skills through Tag Rugby and Orienteering. In Tag Rugby, children will learn how to pass, catch and move with the ball, while developing their understanding of attacking, defending and working as part of a team. During Orienteering lessons, pupils will build their problem-solving and navigation skills by using maps, following routes and completing challenges both independently and collaboratively.

Snow Leopards PE lessons are on Wednesday and Thursday.

Tigers' PE lessons are on Thursday and Friday.
Blue Whales' PE lessons are Thursday and Friday.

Computing

Children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

PSHE

In PSHE we will be covering the topic 'Being me in my world'. This topic includes lessons on self-identity, group identity, responsibilities, consequences and teamwork.



RE

In RE, the children will be focusing on pilgrimage and what that means to them. We will be investigating what pilgrimage means to others and places people (of a variety of religions and beliefs) visit as part of a pilgrimage.



Reminders

As a reminder, our school uniform for Key Stage 2 is a purple jumper or cardigan, white shirt or polo shirt with black/grey trousers/skirt and black shoes.

Children are expected to read at home **daily**. Reading records should be brought into school every day. These will be checked by an adult.

Dojo points will be given for home learning. This includes Times Tables Rock Stars outside of school hours.



Homework projects are optional, but children will be given dojo points on completion of this homework.

Homework Project



- Write a story set in the Stone Age
- Make a model of a Stone Age home
- Design clothing in the Stone Age style
- Create a quiz to ask the class back at school
- Write a fact sheet about animals during the Stone Age and illustrate it
- Design a poster full of Stone Age facts
- Make Stone Age tools
- Create a Stone Age timeline
- Write a diary for a Stone Age man or woman
- Design a comic strip set in the Stone Age



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Times Tables Rockstars



Year group information

Tigers

Class Teachers: Mrs S Horry (Monday, Tuesday and Wednesday) and Mr S Flint (Thursday and Friday)

Teaching Assistants: Miss G Miller

Snow Leopards

Class Teacher: Mrs M Dearman (Monday, Tuesday, Thursday and Friday) Miss J Simmonds (Wednesday)

Teaching Assistants: Miss J Haigh & Mrs H Hussain (AM)

Macaws

Class Teacher: Miss Gater

Teaching Assistants: Mrs Parish and Mrs North

Please remember to name your child's school jumper or cardigan and that Key Stage 2 uniform is black/grey trousers/skirt and white shirt/polo shirt

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!

Term 1

Wednesday 2nd September – We welcome our pupils back.

Friday 23rd October – Break up for the half term break.