

Year 1 and 2 Year Newsletter – Autumn 1

Welcome

Welcome back to the start of a fresh school year! We're eagerly anticipating all the exciting learning opportunities that await us in the coming months. This newsletter details information about the first term's curriculum and what your child will be studying in the first term of Year 1 and 2. It will also give you key dates for term 1 at the bottom of the newsletter.

Thank you very much for your support.

If you need to contact us, please do not hesitate to arrange a meeting with us via the office at admin@seathorneprimaryacademy.org

The Year 1/2 Team

Phonics, Spelling and Reading

Phonics this term will be streamed based on data collected from their assessments of the last academic year. Our children will be receiving a 45 minute phonics and reading session each morning with their designated adult and children of the same ability. Reading session will be decoding, prosody, oral and written comprehension. The children will then complete a catch up session for 30 minutes in the afternoon to revisit morning learning and read their books with an adult again. The children will all be reassessed at the end of each term and then regrouped ready for term 2. The children will receive a book each Monday. Please read regularly at home. These books need to be returned to school each day for the children's reading sessions.



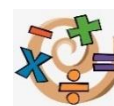
Writing

In our English lessons this term, we will be focusing on reimagined fairy tales. Our first story of the term is 'Little Red Reading Hood' by Lucy Rowland then we will be moving onto 'Jack and the Baked Bean Stalk'. We will be learning about different features of traditional tales and we will write our own story at the end of the term based on Jack and the Baked Bean Stalk.



Maths

In year 1 this term, we will be consolidating our learning of numbers to 10. We will count and sort objects, count and write numbers, count backwards, identify one more and one less, compare numbers and learn to use a number line.



In year 2, we will be focusing on numbers to 100 and addition/subtraction up to and crossing the ten. This will require the children to count in a variety of different ways, partition numbers flexibly and learn automaticity of our number bonds/fact families.

Science

In Science this term, we are learning about 'Animals including Humans'. We will find out about offspring and how some offspring look like their adults while some do not, we will find out how animals and humans stay healthy through exercise, food and hygiene and we will also explore some life cycles for different animals such as butterflies.



Art & Design

This term, we will be focusing on drawing, specifically looking at understanding tone and texture. During this, we will be exploring how artists apply these techniques to their observational drawings. The children will be exploring materials, creating different texture, explore shading and finally refine their observational drawings.



History

This term, we will be focusing on seaside holidays in the past and comparing seaside holiday 100 years ago to now and how things have changed. We will also spend time looking at Skegness Pier and what it used to look like and how and why it has changed.



Music

Our Music this term is based around songs about food; the main song is called 'The Menu Song' as well as 'Food Glorious Food'. During this term, we will be working towards a small theatrical group performance. We will practice our listening skills, keeping a steady beat and developing a sense of pitch.



PE

In PE this term, we will be focusing on basketball in one of our weekly sessions and ball skills in the other session. We will be mastering basic movements such as running, jumping, throwing, catching and balance through multi skills and learning to participate in team games through basketball.



Computing

In computing, Year 1 children will be learning how to group data based on specific information. They will group objects, label and match objects based upon their properties and make comparisons. Year 2 will be focusing on IT around us. We will be recognising technology both around and beyond school, explaining how technology can help us and explore how to stay safe on technology.

PSHE

We are using the Jigsaw programme to teach PSHE. We have new characters, which the children love already (especially as we have huge plush versions of them in the classroom that the children get to hold when it is their turn to speak). We are starting off this term with the topic 'Being me in my world' and we look at subjects such as; the children feeling safe and special, their rights and responsibilities, feeling proud and consequences



RE

We will be looking at stories from religious traditions teaching about God. We will consider how stories are passed on and help people understand the world.



Reminders

PE days:

Puffins – Monday and Wednesday.

Kingfishers – Tuesday and Wednesday
Natterjack toads – Tuesday and Wednesday

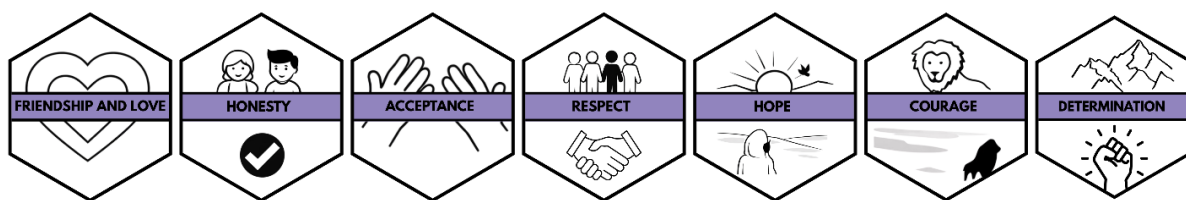
Please remember to remove children's earrings before school unless they are confident at taking them out themselves. We are unable to take the earrings out for them. Thankyou

Homework:



Any reading that you can do with your child will help them so much with word recognition and fluency to name just two skills. Any books that you read with your child, please write in their reading diary and sign, the children don't need to have read it themselves, it can be a shared read or a story that you have read to them for e.g. a bedtime story. Sharing books together is such a special time to spend with your child and helps enormously with their predictive and inference skills as well as their general understanding of characters and plot.

Any counting you can do together is a fantastic start towards learning their times tables. In year 2, the children will be focusing on their 2s, 5s and 10s. In year 1, the children will be focusing on counting in 1s, forwards and backwards. You can make fun games like counting incorrectly and asking your child where you went wrong. Or missing out a number and see if they know which one is missing. This works best with the physical numbers in front of them. If you would like any ideas at all of how you can support your child at home, please don't hesitate to talk to your child's teacher.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Times Tables Rockstars and Numbots.



Year group information

Puffins

Class Teacher: Miss Simmonds (Monday and Tuesday); Mrs Trevitt-Piercey (Wednesday, Thursday and Friday)

Teaching Assistants: Miss Oakes and Miss Parish (Wednesday, Thursday and Friday)

Kingfishers

Class Teacher: Mrs Bartlett

Teaching Assistants: Miss Payne, Mrs Williams

Natterjack Toads

Class Teacher: Miss Hill

Teaching Assistants: Miss Askew, Mrs Farmer and Miss Hussain.

Please remember to name your child's school jumper or cardigan and that in key stage 1 uniform is black/grey trousers/skirt or dress, white polo shirt and a school cardigan or jumper.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!

Wednesday 2nd September – We welcome our pupils back.

Tuesday 22nd September – A Brave Storytime and Draw along with Nicola Kinnear

Friday 16th October – Year 2 Online Safety Workshop

Friday 23rd October – Break up for the half term break.



