

Nursery Newsletter – Summer 2

What We Have to Look Forward To

This term is full of exciting events, including:


- Sports Day
- Transitions into Reception
- Visits from our new starters who will be joining us in September

These experiences will help support children as they prepare for their next steps in a confident and positive way.

Staying in Touch

If you have any concerns or questions, please don't hesitate to come and speak to a member of the team — we are always happy to help.

As the year comes to an end, we wish you all a lovely summer holiday and we look forward to seeing you again in September.

Thank you once again for your support. 

The Nursery team



Communication and Language

This term, our learning will centre around developing strong communication and language skills through stories, songs, conversations and play. The children will be supported to grow in confidence as speakers, listeners and thinkers.

Talking About Stories

We will explore a variety of stories, both familiar and new. Children will be encouraged to talk confidently about what they have heard, share ideas about characters and events, and begin to explain their thoughts using clear sentences.

Understanding Instructions and Questions

Children will practise listening carefully and following two-part instructions, such as “Put your coat away and sit on the carpet.” We will also support them to understand and respond to different types of questions.

Thinking About “Why”

A key focus will be helping children understand and answer 'why' questions. Through discussion and play, children will begin to explain reasons, make simple links, and show curiosity about the world around them.

Sharing Ideas and Opinions

Children will be encouraged to express their own point of view, whether that is choosing a favourite story, explaining how they feel, or sharing an idea during group time. All opinions will be valued and respected.

Conversations With Others

We will support children to engage in conversations with both adults and other children. This includes taking turns, listening to others, and responding appropriately during play and group activities.

Songs and Rhymes

Singing will be a joyful and important part of our days! Children will learn and sing a wide range of songs and become familiar with many rhymes, building confidence, memory, and language skills.



Personal, Social and Emotional Development (PSED)

This term, we will be supporting children to develop important social skills through play, discussion and shared activities. These skills help children build friendships, work together and become more independent learners.

Using Talk to Solve Conflicts

Children will be encouraged to use words to solve problems, such as explaining how they feel, listening to others, and finding solutions together. We will model calm language and support children to resolve disagreements in a positive way.

Playing Together in Groups

We will provide lots of opportunities for children to play in groups, where they can share ideas, take on roles, and extend their play. Children will be encouraged to build on each other's ideas and keep play going for longer periods.

Remembering and Following Rules

Children will practise remembering and following rules independently, without needing reminders from an adult. This includes understanding boundaries, knowing expectations, and making sensible choices during activities and playtime.



Physical Development

This term, we will be supporting children to develop greater independence and confidence in their everyday skills.

These important steps help children feel proud of what they can do for themselves.

Getting Dressed Independently

Children will be encouraged to put on their own coat and attempt to fasten it by themselves. We will offer gentle support where needed, helping children practise skills such as using zips, buttons, and poppers.

Choosing and Using Resources

Children will learn to choose the right resources for different activities and tasks. They will be supported to use resources safely and responsibly, understanding how to look after equipment and tidy away when finished.

Red Squirrels' PE day is Wednesdays



Mathematics

This term, children will be developing their early mathematical thinking and understanding of daily routines through practical activities, play and discussion.

Numbers 1–5

Children will work on consolidating their understanding of numbers 1–5. This includes recognising numbers, counting confidently, and understanding how numbers are made up in different ways through practical resources and games.

Ordering Events in the Day

We will support children to order events throughout the day, such as what happens in the morning, afternoon and at home time. This helps them develop an understanding of time and familiar routines.

Positional Language

Children will be encouraged to use positional language, such as *on*, *under*, *next to*, *behind* and *in front of*. They will practise this through play, stories and everyday classroom activities.



Literacy

This term, we will be developing children's listening, storytelling and early writing skills, helping them become confident communicators and emerging writers.

Listening to and Retelling Stories

Children will listen to a range of more complex stories during story time. They will be encouraged to retell stories using their own words, talk about characters and events, and recall key details in the correct order.

Writing Their Name

Children will practise writing their own name, building confidence with letter shapes and forming letters correctly. This may include writing their name independently, tracing over letters, or using name cards as support.



Understanding the World

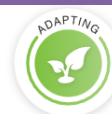
This term, we will be helping children to continue developing their understanding of differences between people and the communities they belong to. This learning supports kindness, respect and curiosity about the world around them.

Understanding Differences

Children will explore how people may be similar and different, including the ways we live, celebrate, and care for one another. Through stories, discussions and everyday experiences, children will begin to recognise and respect that everyone is unique.

What You Might See

You may notice children talking about their own experiences, asking thoughtful questions, and showing interest in others. They may share ideas during group times, make comparisons, and show growing understanding that differences are a positive and important part of our community.



Expressive Arts and Design

This term, children will be exploring their creativity through art, music and making, building confidence as they express ideas, feelings and independence.

Exploring Colour and Paint

Children will continue to explore colour mixing, including learning how to make paint lighter and darker by adding white or more colour. You may see them experimenting freely and talking about the colours they have created.

Children will also show greater independence when using powder paint, carefully mixing it to the correct consistency on their own.

Expressing Feelings Through Art

Children will begin to show a range of emotions when drawing and painting. They may use colours, marks and shapes to express how they are feeling and talk about their artwork with confidence.

Increasing Detail and Complexity

As the term progresses, children will begin to draw and paint with more detail and complexity. Their pictures may include more features, patterns, and thoughtful choices about what to add.

Choosing Materials and Making

Children will develop their own ideas about which materials to use, what they want to make, and how to join materials together. They will be encouraged to think carefully, experiment, and lead their own creative projects.

Music and Songs

In music, children will enjoy making up their own songs based on familiar ones. They may change the words, rhythm or actions, showing imagination and growing musical confidence.

Reminders

Please ensure your child brings **wellies** and suitable outdoor clothing. We go outside in all weathers!

Every child needs a **named water bottle** each day.

A **spare change of clothes** in bags is very helpful.

If your child comes home in nursery clothes, please return them when possible.

Please upload photos to **Tapestry** — the children love sharing what they've been doing at home, and we look at photos every Wednesday.



Year group information

Red Squirrels

Nursery Lead: Mrs. Willoughby

Teaching Assistants: Mrs. Ladd, Mrs. Pike and Miss. Taylor

Please remember to name your child's school clothes.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!

Summer 2

Monday 1st June – School reopens to pupils

Wednesday 17th June – Monday 22nd June – Book Fair

Friday 19th June - Sports Day with family picnic

Wednesday 15th July – Stay and Play Session

Wednesday 22nd July – School closes for Summer Holidays

☀️ Final Term Message ☀️

As we begin our final term, we would like to say how our 'big' children will be greatly missed as they move on to the next stage of their learning journey.

We would also like to say a huge thank you to all of our families. Without your continued support, we wouldn't be able to do what we do every day. Your partnership and encouragement mean so much to us.

