

Year 5/6 Newsletter – Summer 2

Welcome

We're delighted to welcome you and your children back for another vibrant and engaging term. Over the next few weeks, pupils will be exploring a rich variety of new topics designed to spark their curiosity and build on the fantastic progress they've already made this year. This term, our learning will focus on strengthening core skills in English and mathematics, delving into fresh themes across our wider curriculum, and continuing to foster independence, resilience, and a genuine love of learning. Our Year 6s will be preparing for their move to secondary school with visits from their perspective teachers to their transition days. Our Year 5s will be preparing to move into their last year at Seathorne.

We're looking forward to a productive and enjoyable term ahead, and we appreciate your continued support in helping your child thrive.

If you need to contact us, please do not hesitate to arrange a meeting with us via the office at admin@seathorneprimaryacademy.org

The Year 5/6 team

Spelling and Reading

We focus on one spelling rule per week, and this is chosen from our recent assessments. We also revisit previously taught spelling rules in low-stake quizzes.

We will be reading a wide variety of texts, continuing to work on skills such as inference and explanation, finding evidence in the text to support our arguments.



Writing

We will read

Seven Ghosts by Chris Priestley

Thornhill by Pam Smy

The Arrival by Shaun Tan

We will be writing the following text types:

Narrative:

Third person narrative linked to Seven Ghosts

Non-Fiction:

Non-chronological report linked to Pandora (video)

Recount linked to Thornhill

Other books in our book families

Ghost: Thirteen Haunting Tales to Tell, The Graveyard Book

Go Big: Secondary school survival, The Island, Boy at the back of the class, The Final Year, You Are Awesome



Maths

This term, the Year 6s will be consolidating the learning that has taken place this year. They will be learning about graphs, tables and charts. We will be consolidating the learning around angles. We will then be finishing off the term applying all our learning in problem solving.

The Year 5s will finish off their learning of graphs and tables before looking at decimals and negative numbers. To end the term for the year 5s will be learning to convert different units of measure.



Science

This term we will be continuing with our 'Circulatory System' topic this term, we will learn how to do the following:

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs, and lifestyle on the way our body's function
- Describe the ways in which nutrients and water are transported within animals/humans

Children may have the opportunity to get very 'hands-on' with this topic and will get to investigate the structure of the heart in depth.

Design and Technology and Art

This term, in our Digital World topic, we learn how designers use Computer-Aided Design (CAD) to create and improve products. CAD allows pupils to plan, draw, and test ideas on a computer before making them in real life. This helps designers think carefully about shape, size, and materials, and to solve problems more easily. By exploring CAD, we develop our own creativity and learn how technology can help us design useful and innovative solutions for everyday life.

Geography

In geography, we will be continuing to study what a biome is and then comparing different biomes around the world. We will look at fauna (animals) and flora (flowers) as well as climate, human impact and physical geography.

Music

In music, we will be looking at Indian music and creating a rhythmic piece for drums and percussion instruments. They will develop knowledge and understanding of a variety of musical styles from India and talking about them using music vocabulary. The children will demonstrate coordination and keeping a steady beat by dancing to bhangra music.



PE

This term the class will be taking part in net and wall games specifically tennis. The children will learn how to demonstrate a range of shots as well as looking at how important footwork and position is when playing a shot. The children will also be taking part in athletics, looking at the different events, learning skills for each one and practising for sports day.



Tigers PE lessons are Tuesdays and Thursdays

Orangutans PE lessons are Mondays and Tuesdays

Macaws PE lessons are Tuesdays and Wednesdays

PSHE

In P.S.H.E. we will be looking at alcohol, looking at its effects on the human body and why people drink. We are also having a visit from the RNLI to talk about water safety before the summer holidays.



Computing

We will have the opportunity to use all of the programming constructs in a different, but still familiar environment, while also utilising a physical device — the micro:bit. We will build in and test within the new programming environment, before transferring it to their micro:bit. Then, we will take on three new projects in Lessons 2, 3, and 4, with each lesson adding more depth.

RE

In Religious Education, we will learn about inspirational women who have made a difference in the world through courage, faith, and determination. By learning about their stories, we can reflect on our own values and how we can show respect, bravery, and care for others in our daily lives.



Reminders

As a reminder, our school uniform for Upper Key Stage 2 is a white shirt and school tie with black trousers/skirt and black shoes.

Children are expected to read at home daily. Reading records should be brought into school each Friday for Dojo points to be awarded. These will be checked by an adult.



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities.



Times Tables Rockstars



Year group information

Tigers

Class Teacher: Mrs Horry and Miss Simmonds

Teaching Assistants: Miss Pacey



Macaws

Class Teacher: Mrs Dearman and Miss Simmonds
Teaching Assistants: Mrs Fletcher

Orangutans

Class Teacher: Mr Baker
Teaching Assistants: Mrs Shortland

Please remember to name your child’s school jumper or cardigan and that Key Stage 2 uniform is black/grey trousers/skirt and white shirt/polo shirt.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!

Summer 2

- Monday 1st June - School opens
- Wednesday 17th June – Monday 22nd June – Book Fair
- Thursday 18th June - Year 5- and 6 Sports Day PM
- Monday 22nd June - RNLI workshop
- Wednesday 24th June – Y5 Skegness Academy taster Day
- Friday 3rd July – Year 6 Skegness Grammar School
- Wednesday 8th July – Y5 King Edward VI Academy taster day
- Thursday 9th July – Transition Day
- Thursday 9th July - Year 6 Skegness Academy transition day
- Thursday 9th and Friday 10th July - Year 6 John Spendluffe transition days
- Tuesday 14th and Wednesday 15th July - Year 6 Leavers performance
- Friday 17th July – Year 6 Disco Party
- Wednesday 22nd July – Year 6 Leavers Assembly and last day of term.