

Nursery Newsletter – Summer 1

Welcome!

Thank you for your continued support. We really appreciate everything you do, and it makes a big difference to the children.

If you ever need anything, please speak to us at the gate or chat with your child's key worker. We're always happy to help.

The Nursery team



Communication and Language

This term, the children will be building their communication and early language skills through stories, play and talk. Throughout the half term, you may see the children beginning to:

- **Use talk to organise their play**, share ideas and work together with their friends.
- **Follow simple two-part instructions** and respond to basic questions during activities and routines.
- **Listen to and retell longer stories**, showing an increasing ability to remember key events and details.
- **Develop new vocabulary**, using words from stories and conversations in their own play.
- **Name simple parts of a book**, such as the cover, spine and title.
- **Begin to understand and answer simple “why” questions**, showing growing thinking and reasoning skills.

We are excited to see the children grow in confidence as they chat, imagine, explore and share their ideas with others.



Personal, Social and Emotional Development (PSED)

This term, we will be supporting the children as they grow in confidence, independence and their ability to play and work well with others. Our learning will include:

- **Learning to solve simple conflicts**, using words, listening and turn taking to work things out with friends.

- **Taking responsibility for small tasks**, such as tidying up, helping with routines, and looking after their belongings.
- **Developing their own play ideas**, choosing activities with increasing independence and extending their imaginative play.
- **Understanding how others are feeling**, beginning to recognise emotions in themselves and their friends and responding with kindness.



Physical Development

This term, the children will continue to build their confidence and independence as they explore a range of physical skills. Over the coming weeks, you may see the children beginning to:

- **Use the resources they need to complete a task safely**, showing growing awareness of how to look after themselves and the equipment they use.
- **Use one-handed tools with increasing independence**, such as scissors for snipping and other tools used in everyday activities.
- **Explore a variety of equipment for different purposes**, developing their coordination, strength and control through play and hands-on experiences.

We are really proud of the children's progress and look forward to seeing their physical skills continue to grow throughout the term.

Red Squirrels PE Wednesdays



Mathematics

This term, the children will be exploring early mathematical ideas through play, practical activities and hands-on experiences. Over the coming weeks, you may see the children beginning to:

- **Explore "more" and "fewer"**, comparing groups of objects during their play.
- **Know one more and one less than numbers to five**, using songs, stories and counting activities to build confidence with numbers.

- **Explore 2D shapes**, noticing and naming simple shapes in everyday objects and in their play.

We're looking forward to seeing their confidence grow as they explore numbers, shapes and patterns in fun and meaningful ways!



Literacy

This term, the children will be developing their early reading and writing skills through stories, play and hands-on activities. Throughout the half term, you may see the children beginning

to:

- **Name some parts of a book**, such as the spine, cover and title.
- **Understand that print has different purposes**, for example labels, stories, signs and lists.
- **Show increasing knowledge of rhyme**, joining in with rhyming songs, stories and games.
- **Use 'writing' in their play**, showing an awareness of where writing starts on a page.
- **Copy some letters from their name**, using some correct letter formation.
- **Begin to write some of their name**, showing growing confidence and control.

We are excited to see the children explore books, develop their mark making skills and grow as early readers and writers.



Understanding the World

This term, the children will be exploring the world around them and beginning to make simple connections between the past, the present and the changes they notice in nature.

This term, the children will be exploring the world around them through real experiences, discussions and hands-on activities. Over the coming weeks, you may see the children beginning to:

- **Talk confidently about their own experiences**, such as birthdays and birthday parties that happened in the past.

- **Show an interest in different occupations**, including farmers, vets, police officers and firefighters.
- **Understand the differences between plants and animals**, noticing how they grow and what they need.
- **Learn about the lifecycle of a chick or duck**, observing changes and talking about what they notice.
- **Plant and care for plants with support**, helping to water them and watch them grow over time.
- **Name some simple parts of a plant**, such as the stem, leaves and petals.

We are looking forward to seeing the children develop their curiosity, ask questions and make connections about the world around them.



Expressive Arts and Design

This term, the children will be developing their creativity through play, exploration and a variety of hands-on experiences. Over the coming weeks, you may see the children beginning to:

- **Explore a range of materials with growing independence**, choosing resources and experimenting with how they can be used.
- **Explore colour mixing using powder paints**, learning how colours change and combine with support from adults.
- **Continue to draw with increasing detail**, adding features, patterns and shapes to represent their ideas more clearly.
- **Explore how instruments can be used to express different feelings**, experimenting with sounds, tempo and volume to show mood and emotion.

We are looking forward to seeing the children express themselves, try new ideas and enjoy being creative in a range of exciting ways.

Reminders

Please ensure your child brings **wellies** and suitable outdoor clothing. We go outside in all weathers!

Every child needs a **named water bottle** each day.

A **spare change of clothes** in bags is very helpful.

If your child comes home in nursery clothes, please return them when possible.

Please upload photos to **Tapestry** — the children love sharing what they've been doing at home, and we look at photos every Wednesday.



Year group information

Red Squirrels

Nursery Lead: Mrs Willoughby

Teaching Assistants: Mrs Ladds

Mrs Pike

Miss Taylor

Please remember to name your child's school clothes.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

Dates for the diary!

Summer 1

Monday 20th April– School reopens to pupils

Monday 4th May - Bank Holiday Monday

Wednesday 20th May – Stay and Play Session

Friday 22nd May – School closes for May Half Term

