

Year 3/4 Newsletter – Summer 1

Welcome

We're delighted to welcome you and your children back for another vibrant and engaging term. Over the next few weeks, pupils will be exploring a rich variety of new topics designed to spark their curiosity and build on the fantastic progress they've already made this year. This term, our learning will focus on strengthening core skills in English and mathematics, delving into fresh themes across our wider curriculum, and continuing to foster independence, resilience, and a genuine love of learning.

We're looking forward to a productive and enjoyable term ahead, and we appreciate your continued support in helping your child thrive.

If you need to contact us, please do not hesitate to arrange a meeting with us via the office at admin@seathorneprimaryacademy.org

The Year 3/4 team

Spelling and Reading

We focus on one spelling rule per week and this is chosen from our recent assessments. We will continue to learn the year 3 and 4 common exception words.

We will be reading a wide variety of texts, continuing to work on skills such as retrieval, inference and explanation, finding evidence in the text to support our arguments.



Writing

We will be reading 'The Lion, The Witch and the Wardrobe'

We will be writing the following text types: Fiction (myth), Non-fiction (persuasive text - Greek dessert) linked to Theseus and the Minotaur



We will also be using drama to act out three scenes from 'Macbeth' as part of our associate school programme alongside the Royal Shakespear Company.

Grammar – We will continue to consolidate the grammar learnt during KS2 with a particular focus on frontal adverbials, coordination and subordination, and commas in a list.

Maths

Year 3:

In maths this term, we will be looking at some new concepts and revisiting and building on previous learning including:

- Finishing the unit on capacity; comparing capacity and volume, add and subtract capacity and volume, equivalent capacity then moving onto problem solving with capacity..
- Fractions. – We will then be looking at our third fractions unit, building on our prior learning by looking at adding and subtracting fractions, partitioning the whole and calculating fractions of amounts for eg $\frac{3}{4}$ of 44.
- After fractions, we will be going onto looking at time – telling the time using 24 hour clock but first making sure that the children are confident with telling the time to 5 minutes to and past the hour.



Year 4

Children will focus on deepening their understanding of the links between fractions and decimals, applying this knowledge to real-life contexts. They will also work with money, estimating and calculating different measures, including pounds and pence. Finally, the children will look at time, with particular attention on reading the time accurately and converting hours into minutes.

Science

We will be investigating the 'States of Matter'. We will be learning the differences between solid, liquids and gases and how their molecules are made up. We will be investigating if all liquids freeze and what happens to liquids when they are heated up. We will be investigating melting points of some solids, and we will then be linking all our knowledge with our geography knowledge of the 'water cycle'.

Art

This term we will be looking at and learning how to create tones and shades and using these to create a three-dimensional effect in painting. We will then be moving onto proportion and composition when looking at creating a still life drawing.

History

Our History topic this term will be the Ancient Greeks. We will be learning about; who they were and where they came from. The differences in Spartans and the people of Athens how long ago the Ancient Greek civilisation was and who were the powerful people at that time and how they used to live. We are looking at holding a Greek day so watch this space...

Music

In this unit, children will explore the vibrant world of Brazilian samba and Carnival, developing an understanding of how music brings communities together. They will learn about fanfare, call-and-response, steady beat and percussion, using word rhythms to help internalise and perform rhythmic patterns. Through practical music-making, pupils will perform call-and-response rhythms vocally and by ear before transferring them to body percussion and instruments. They will also work collaboratively to perform vocal percussion as part of a group and move confidently in time with the beat. Alongside their practical work, children will discuss what they have learned about Brazil and Carnival traditions, including samba batucada instruments, how samba schools perform, and the importance of rhythm, expression and community within Brazilian music.



PE

In PE this term, the children will be developing their knowledge of a favourite game, that is played by many. We will be practising our throwing, catching and bating skills as we develop our knowledge of rounders. We will also be practising our athletic skills in preparation for sports day.



Puffins PE lessons are Thursdays and Fridays.

Blue Whales PE lessons are Wednesday and Thursday

Gorillas PE lessons are Thursdays and Fridays

PSHE

This term, pupils will be focusing on understanding the differences between being responsible and being irresponsible. We will be learning to understanding the differences between borrowing and stealing. They will be able to describe how you might feel if something of yours is borrowed and not returned. We will be debating why it is wrong to steal.



RE

Our learning focus will be based on the novel, 'The Lion, The Witch and The Wardrobe.' to develop our understanding of 'good vs evil' and our Seathorne values of courage and Friendship and Love. We will be looking at individual characters and their choices throughout the novel.



Reminders

As a reminder, our school uniform for Key Stage 2 is a purple jumper or cardigan, white shirt or polo shirt with black/grey trousers/skirt and black shoes.

Children are expected to read at home **daily**. Reading records should be brought into school every day for Dojo points to be awarded. These will be checked by an adult.

Dojo points will be given for home learning. This includes Times Tables Rock Stars outside of school hours.

Homework projects are optional, but children will be given dojo points on completion of this homework.



Homework Projects



Maths:

Looking at different clocks around the home, can they tell the time on analogue as well as a digital clock and understand how they both relate to each other? Any pre-teaching of time would be extremely beneficial to the children prior to our time maths topic as many children find this a tricky concept.

History:

Can you find out any information about Ancient Greeks, which will be our History learning in terms 5 and 6. How long ago was the ancient Greek civilisation? Who were the important figures?



Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



Times Tables Rockstars



Year group information

Puffins

Class Teacher: Mrs. Trevitt-Piercey (Mon-Wed)

Miss Dore (Thurs-Fri)

Teaching Assistants: Mrs. Williams

Blue Whales

Class Teacher: Miss. Gater

Teaching Assistants: Mrs Clarke (Mon –Wed)

Miss. Parish (Wed, Thurs and Fri)

Gorillas

Class Teacher: Mrs. Brader

Teaching Assistants: Mrs. North

Please remember to name your child's school jumper or cardigan and that Key Stage 2 uniform is black/grey trousers/skirt and white shirt/polo shirt

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



Dates for the diary!

Summer 1

Monday 20th April – School reopens to pupils

Monday 27th April – Reading workshop

Monday 4th May – Spring Bank Holiday

Monday 18th May – Royal Shakespeare Company visiting yr3/4

Friday 22nd May – School closes for the half term holiday.

Monday 1st June – School reopens to pupils.